

Issue Date 11 April 2025



Important Dates

Good Friday Friday 18 April 2025 Easter Sunday Sunday 20 April 2025 Easter Monday Monday 21 April 2025

Term 2 Commences Monday 28 April 2025 Year 10 Careers Excursion -Adelaide (30 April -2 May) Wednesday 30 April 2025 Monday 21 April 2025

Flinders University Roadshow Thursday 1 May 2025

Mother's Day Stall Wednesday 7 May 2025 ANZAC Day Friday 25 April 2025

TAFE Electro Block Week (5 - 9 May) Monday 5 May 2025

Book Fair (12 - 16 May) Monday 12 May 2025

TAFE Auto Block Week (12 - 16 May) Monday 12 May 2025

Flinders University Assessment Centre Friday 16 May 2025 Caritas College Birthday Saturday 17 May 2025 SSSSA 7-12 Girls Football

Wednesday 21 May 2025

Rec-Year 3 Assembly (2 Blue) Thursday 22 May 2025

From the Acting Principal, Lexie Morris

End of Term

I want to acknowledge the efforts of staff, students and families over the past 11 weeks. Term 1 is long and jam-packed with events and activities. We've hosted, celebrated and engaged in liturgies, feast days, sports day, interschool competitions, swimming lessons, SAPSASA events, camps, excursions and many other things. All these things have happened in addition to the high-quality teaching and learning that occurs every day at school. I certainly enjoyed the end-of-term assemblies where students have shared and celebrated their learning and achievements over the past 11 weeks. Well done to everyone on a positive start to the school year. I wish all families a happy and safe term break. May you find some rest and relaxation before coming back refreshed and ready for Term 2. We look forward to welcoming students back to school on Monday 28th April.

Loving God, Thank you for journeying with us throughout Term I. May the things we've learnt and the experiences we've had this term be stepping stones for us to use for the rest of the year as we continue to grow in love, wonder and understanding. Amen.

Project Compassion - Teacher Dunk

To conclude the College's Project Compassion Fundraising efforts this term, we will once again finish the week with the annual Teacher Dunk. Students and staff have fundraised consistently over the course of the term to raise over \$6800 with all proceeds going to support Caritas Australia initiatives - an amazing effort! The Teacher Dunk is designed to progressively wet nominated staff as we reach each fundraising goal. In the lead up to this event our primary students have been very keen to remind staff that they are going to be 'dunked' which always adds to the fun and excitement of the afternoon. I'd also like to acknowledge that the amount of money consistently raised for Caritas Australia each year by our school is noteworthy and is a credit to the generosity of the community and the efforts of staff, students and the senior SRC team. We would like to thank everyone for their kind donations and the ongoing support of people and communities that are marginalised.

Condolences and Prayers

We offer our deepest condolences to the family and friends of John Bethell following his sad passing. John was a well-regarded member of both the school and Port Augusta community. Our thoughts and prayers are with Amanda, Jeremiah and Annabelle at this time. May they find comfort in the loving memories shared and the support of those around them.

Road Awareness Program

Last Thursday our 11 students participated in the Road Awareness Program (RAP), run by the South Australian Metropolitan Fire Service (MFS). The program is designed to enhance road safety among young drivers and road users. The program targets secondary school students, particularly those of driving age, and aims to instil positive attitudes, smart decision-making, and safe behaviours on the road. Each year students find this to be a valuable experience and are asked to conduct a self-assessment of their own road safety rating. Each student is asked to rate themselves as being either RESPONSIBLE, a RISK TAKER or TOTALLY IRRESPONSIBLE. By the end of the day all students realised the importance and impact of being a REPONSIBLE road user.

SACE Merit Ceremony

The outstanding academic achievements of South Australia's 2024 Year 12 students were recognised at the SACE Merit Ceremony held this week. We were delighted to have Zara Heritage from our 2024 graduating class receive a Merit Certificate at this ceremony. The school is very proud of Zara's Merit in Research Project last year and congratulate her on this achievement. It is also important to recognise staff for their efforts in supporting students to achieve such great success in learning.



Interim Reports

As per our assessment and reporting schedule, students in Years 3-12 will receive an Interim Report at the end of Week 11. This report will provide a helpful snapshot of your child's learning throughout Term 1. Reports will be available to parents/caregivers via the SEQTA Engage platform. While you are there, I also encourage you to check and review the assessments that have been uploaded throughout the term.

For your information, I have provided further details below relating to how and when we use SEQTA to report on student achievement throughout the year.

SEQTA Engage (Years 3 to 12)

Student achievement is reported to families and caregivers in a variety of ways including formal parent teacher learning conversations, end-of-term and end-of-semester formal reports.

SEQTA Engage supports reporting of achievement to students and families in a continuous manner. Students experience a series of ongoing assessments across learning areas which embrace a mix of formative (identifies areas of strength and challenge – may not contribute to overall grade – rather informs the learning) and summative (assessment of achievement at a point in time, contributes to overall grade). As summative assessment tasks are completed, teachers release results through SEQTA Learn (students) and SEQTA Engage (parents/caregivers) in a timely manner.

Therefore, parents/caregivers can expect the following:

- release of results through SEQTA Engage in an ongoing manner
- an interim report at the end of Term 1 and Term 3 which will indicate the grade achieved so far in each learning area as well as an indication of approach to learning, made available through the SEQTA Engage Dashboard
- end-of-semester report end of Term 2 and 4 to indicate the overall grade achieved in each learning area as well as an indication of approach to learning, made available through the SEQTA Engage Dashboard

As a parent/caregiver you will find the information in the tabs on the left-hand side of the screen. This is where information regarding assessment and reports can be accessed (see image).



If you need help accessing the SEQTA App, please contact the school and we will happily assist you. Information regarding SEQTA is also available on our school **website**.

From the Assistant Principal Religious Identity & Mission, Chloe Shanahan

Year 12 Retreat

Our Year 12 students have spent Wednesday and Thursday at Spear Creek on their annual Retreat. Students explored their individual journeys and the people of significance to them in shaping them to be the young people they are today. They explored the beautiful surrounds and connected with each other over games and lots of laughs. The Stations of the Cross were marked in a beautiful setting and we celebrated evening mass with Fr Sijo before considering how to find balance in their busy lives around the pressures of Year 12. This has been a great opportunity to support our students in connecting with each other away from the pressures of school and an opportunity for faith and spiritual formation as they journey together as our senior cohort.



Chrism Mass

On Wednesday, the Chrism Mass was held in St Mark's Cathedral in Port Pirie. This mass is important in the Catholic Church as the holy oils that are used within the sacramental life of the Church are blessed. 6 of our Year 7 and 9 students who are Confirmation candidates represented Caritas College and witnessed the blessing of the oils, one of which will be used when they are confirmed later this year. Students were able to see their connection to the wider Church community and enjoyed exploring the Cathedral after mass and having a brief tour of our Catholic Education office. We look forward to walking with these young people as they make this special and significant step in their faith journey and we thank Mrs Christine Kemp for accompanying these students to this important celebration with our diocesan family.

Lent and Easter Eggs

This week, we mark the fifth week of Lent, the time of preparation for the season of Easter. We remain in Lent and Holy Week until Easter Sunday, celebrated on April 20. The themes during this time are prayer, fasting and almsgiving. On Easter Sunday, we move into the joyful season of Easter which is 50 days of celebrating. In honouring the significance and this wonderful tradition, the giving of Easter eggs is encouraged to happen only after the Resurrection of Christ on Easter Sunday.

If you are looking for a way to enjoy your Easter treats that support ethical and sustainable practices, consider purchasing slavery-free certified chocolate Easter eggs. This sends a message to chocolate companies that consumers care about social justice and responsibility, connected to our Catholic Social Teaching of Dignity of the Human Person.

Stations of the Cross

Holy Week this year falls in the first week of the school holidays, so throughout this week, students across the College will gather in year levels to commemorate the Stations of the Cross. Since the earliest centuries of the Church, Christians have made pilgrimages to Jerusalem to walk in the footsteps of Jesus during his suffering, death and resurrection. During the fifteenth century, Christians began the practice of prayerfully meditating on the Passion of Christ by reproducing the pilgrimage in what we now know as the Stations of the Cross. By walking with Jesus, we join our personal suffering with his, knowing that he will lead us to new life through his Resurrection.

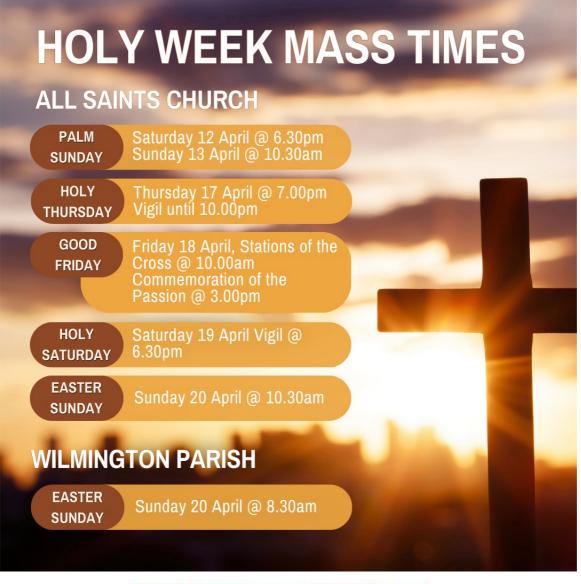
In this Jubilee Year, where we are called to be Pilgrims of Hope, the Stations of the Cross takes on a significant meaning as we consider the hope that Jesus continues to bring to our world as we journey with him in his final moments.

Masses for Holy Week and Easter

This Sunday marks the beginning of Holy Week – a time of reflection and remembrance of the passion, death and resurrection of Jesus Christ. During this solemn and important week, Christians participate in various traditions and ceremonies such as Palm Sunday, Holy Thursday and Good Friday. As we journey with Jesus throughout this week, take some time this week to reflect upon what these events mean to us.

The Passion of the Lord, also known as Palm Sunday, is celebrated this Sunday, 13 April. This marks the beginning of Holy Week – the final week of Lent. Palm Sunday reminds us of the journey that Jesus made into Jerusalem, on a donkey, to celebrate the Jewish feast of the Passover. People welcomed Jesus by shouting and waving palm branches and throwing them down onto the road in the path of the donkey.

Please see mass times for All Saints and Wilmington.





Sacraments - First Eucharist

A number of children in our school and parish community will begin their formation and preparation sessions to receive their First Holy Communion in Term 2. This is an exciting time for these children and we continue to pray for them and their families as they continue their faith journey. The first session for these children and their families will be Saturday 3 May at 6:30pm or Sunday 4 May at 10:30am at All Saints Church.

Farewell Sr Sheela Thomas

After Easter, the All Saints Catholic Parish will farewell Sr Sheela Thomas as she returns to India. Sr Sheela is a Sister of St Anne of Chennai who ministers to our local Port Augusta community. She has been instrumental in supporting our College and our Parish Sacramental programs and is a very well known and respected member of our community. We wish every blessing upon Sr Sheela and we thank her deeply for her support and ministry here at Caritas College.



From the Primary & Secondary Teaching & Learning Coordinators, Nicole Manning & Nathan O'Brien

Science of Learning: Student Progress & Motivation

This week we celebrate student achievement across Term 1 throughout the school. For our Years 3 – 12 students this will be formally reported home via an interim report, while our Reception to Year 2 students will continue to receive updates on their learning via Seesaw.

Students in Years 3-12 are provided with a grade based on achievement and feedback on their approach to learning for each subject.

The approach to learning grade takes into consideration the three criteria: behaviour, diligence and engagement.

Behaviour involves:

- Classroom conduct and attitude
- Politeness and respect
- Consideration for the learning of others

Diligence encompasses:

- Self-discipline
- Self-reflection
- Independent motivation
- Persistence
- Conscientious application to classwork and homework

Engagement includes:

- Classroom focus
- Communication (verbal and body language)
- Punctuality
- · Participation and contributions in groups and class

The inclusion of information on a student's approach to learning is so important. The Science of Learning tells us that students who recognise that intelligence and ability can be improved by hard work are more motivated in the classroom. For this reason, when having conversations with your child on their interim report, we encourage you to discuss their approach to learning and the progress they have made throughout the term, rather than the grade. Grades are indicative of where your child's achievement is comparative to a prescribed year level standard at this point in time. It is important to remember that the assigned letter does not change what your child can or can't do at present or their capacity to progress in the future.

Setting learning goals for the next term can be a healthy way to encourage progress and support a growth mindset for intelligence. It is important that we focus on the acquisition of new knowledge and skills, rather than setting goals for a specific academic grade alone.

As your child settles in for a well-earned break, we encourage you to consider how you can encourage a growth mindset at home. Applying a growth mindset to your child's daily life can help ensure they feel in greater control of their learning, no matter the context.

Teaching and Learning

Year 7 Science

The Year 7 students have been honing their line graphing skills in science through an engaging experiment. They combined vinegar and bicarbonate of soda to inflate a balloon, observing how the reaction caused the balloon to expand. As part of the activity, they carefully recorded the volume of the balloon at various time intervals, then used this data to create line graphs.



Year 9 Home Economics

The Year 9 Home Economics class discovered the power of gratitude last week. Students wrote a thoughtful letter to an adult they appreciated and also delivered a handmade treat. There were smiles all round as connections were strengthened through these actions.



Year 12 Child Studies

After researching the benefits of creativity and critical thinking the Year 12 Child Studies class constructed activity boxes which could offer an opportunity for creative play with children. They trialed their boxes with some lucky young students. Themes included fairy garden, dolls house, Minecraft action, musical instruments, AFL, soccer, an Easter themed activity box and Princess craft.



Out and About



PARKING RULES

No Stopping Aust Road Rule 167



Requirement:

 You must not park or stop in a No Stopping Zone for any reason.

No Parking Aust Road Rule 168



Requirement:

- You can only stop in a No Parking area for the immediate purpose of picking up or dropping off passengers or goods.
- You must not leave the vehicle unattended (no more than 3 metres away)
- You can wait in this location no more than 2 minutes.



PORT AUGUSTA COASTCARE

SCIENCE OF THE SEA @ THE YACHT CLUB

SATURDAY 12TH APRIL 10AM - 1PM PORT AUGUSTA YACHT CLUB 1 EL ALAMEIN ROAD, PORT AUGUSTA

MARINE DISCOVERY CENTRE

SA's only coastal and marine education facility is coming to Port Augusta. Fun and interactive activities on how we can care for our environment.

SEA STAR ROCK

Join Lucy for an immersive and action packed educational performance.

MARINE JANINE

Join Marine Janine for some fun and engaging marine craft, as well an interesting showcase of our local marine hitchhikers (invasive species).

KESAB Learn more about recycling and sustainability.

NATIVE PLANT SALES Friends of the Australian Arid Lands Botanic Garden.

PLUS: • FACE PAINTING • SCAVENGER HUNT

Supported by a Grassroot Grant from:

SOUTH AUSTRALIA

 \bigcirc

0



Term 2 **MOTHERS DAY STALL**



Wednesday, 7 May (Week 2)

- Held during lessons 1 & 4
- Items for sale between \$2 & \$10
- Stall located in the Library Maximum of 2 gifts per student
 - Students will be able to • purchase with their class on the day

IF YOU ARE ABLE TO DONATE TO THE MOTHER'S DAY STALL, PLEASE DROP OFF AT FRONT OFFICE BY WEDNESDAY 30TH APRIL

HAT EXPECTATIONS

Just a quick reminder that all students are required to wear their Caritas College hat when they are moving around outside, during break times and attending classes like Outdoor Education and PE.

This helps us ensure the safety and well-being of all our students while they enjoy their time outdoors.

Hats must be in good condition – if they are worn, frayed, torn, or marked, they should be replaced.

NO HAT = NO PLAY





TERM 2 COMMENCES Monday 28 April 2025

SCHOO



JUST A REMINDER

Supervision of students at Caritas College is provided from 8.20am.

Students should not be on school grounds prior to this time unless otherwise arranged.



All Content Copyright 2025 ©