



Important Dates

**UniSA STEM Girls
Academy Whyalla
(17-18)**

Tuesday 17 June 2025

**Years 7-8 SSSSA
Boys & Girls
Basketball**

Wednesday 18 June 2025

**SAPSASA Girls
Football / Boys
Netball**

Friday 20 June 2025

**Caritas Cubs
Reception
Transition Program**

Friday 20 June 2025

**Rec-Year 3
Assembly (1 Gold)**

Thursday 26 June 2025

**Years 10-12
Assembly**

Thursday 26 June 2025

**Caritas Cubs
Reception
Transition Program**

Friday 27 June 2025

**TAFE Auto Block
Week (30-4)**

Monday 30 June 2025

**Year 11 Work
Experience Week
(30-4)**

Monday 30 June 2025

**UniSA STEM Girls
Academy Whyalla
(1-2)**

Tuesday 1 July 2025

Years 4-6 Assembly

Thursday 3 July 2025

Years 7-9 Assembly

Thursday 3 July 2025

Term 2 Concludes

Friday 4 July 2025

**Caritas Cubs
Reception
Transition Program
Graduation**

Friday 4 July 2025

From the Principal, Damian Smith

Year 10 & 11 Outdoor Education

Last week, our Year 10 Outdoor Education students embarked on the highlight of their program. They ventured to Warren Gorge, just north of Quorn, for a 3-day, 2-night expedition in the Flinders Ranges. This trek allowed them to apply their learning from the past term and a half, including planning, risk management, sustainable practices, navigation, and understanding indigenous perspectives of the area. While the rain managed to stay away, their resilience and perseverance was tested by the long walks and cold temperatures.

This week our Year 11 students braved the elements as they travelled to Mambray Creek for a day of bushwalking and orienteering. The cold weather and rain challenged them but they were able to apply the knowledge and skills they have learnt as part of the Outdoor Education curriculum to successfully navigate the terrain and the conditions. Kudos to all the students and staff who participated in these practical experiences.



University Pre-Service Teacher Placements

This term, we have hosted a number of university pre-service teaching placement students, providing them with valuable hands-on experience in classroom management, lesson planning, and student engagement. These future educators have had the opportunity to observe and participate in various teaching and learning experiences, contributing to their professional growth and development. Additionally, they have received mentorship from our experienced staff, allowing them to refine their teaching skills and gain confidence in their abilities. We are always pleased to be able to support university students who will soon be entering the teaching profession.

Year 12 Child Studies Excursion

Earlier in the term, our Year 12 Child Studies class travelled to Adelaide to visit the South Australian School and Services for Vision Impaired (SASSVI). As part of their learning, the Year 12s visited SASVI to learn about the particular needs of the students in their facility and to observe and interact with the children before they develop a learning aid that will support them. The Year 12s also did some shopping whilst they were in Adelaide to purchase any items required to make their learning aid. This experience aligns itself with our Catholic values and commitment to helping others. In the past it has served our students well and supported them to achieve excellent results in Stage 2 Child Studies.



Vocational Education Training (VET) Meeting

On Wednesday evening, we held a VET Information Evening for our Year 10 students and their families in preparation for next year. Mrs Susy Rogers shared important information about potential VET pathways. This was an important part of the process for supporting students with their learning and interests as they explore possible learning and career options for the coming years. Our school is supportive of students accessing VET in their senior years to complement their learning journey. Last year, over 35% of our Year 12 students successfully completed their SACE while taking advantage of a VET pathway, demonstrating our commitment to providing tailored learning opportunities for students in the senior years.



UniSA STEM Girls Academy 2025

Next week a number of our girls will participate in University of South Australia's STEM Girls Academy. The purpose of this program is to encourage and support girls in Years 9-12 to continue the study of Science and Mathematics throughout their schooling and into university. A number of students have been invited to participate in this program across two dates at the UniSA Whyalla Campus. Thanks to Mrs Christine Kemp for her facilitation of these important opportunities and experiences for our girls.

After School Use of Playground

We enjoy seeing some of our students and families gather and play together on the playground adjacent to the Penola Learning Centre (R-3 building) after school. It is a convenient space for families to converge at the end of the school day. The playground is not supervised by a teacher after school, so to ensure everyone's safety, we ask for parents/caregivers to be aware of the following:

- *Students and younger children need to be directly supervised by a parent/caregiver on the playground after school.*
- *The Nature Play Area is out-of-bounds after school.*
- *The Crossing Monitors generally finish their duty at about 3:10pm. We kindly ask families to be off school premises by this time, so they can cross the road safely while the Crossing Monitors are still on duty.*

Thank you for your understanding and cooperation with these safety expectations.

Anti-Bullying & Anti-Harassment Policy

We are pleased to share our updated Anti-Bullying & Anti-Harassment Policy, which reflects the most up-to-date research and best practices in creating a safe and supportive school environment. You can view this policy on our school [website](#). This policy is integral to our commitment to ensuring the wellbeing of all students.

Key Features of the Policy:

- *Comprehensive Definitions:* Clear definitions of bullying and harassment, including verbal, physical, social, and online forms, to help identify and address these behaviours effectively.
- *Prevention and Education:* Emphasis on prevention through explicit teaching in our Pastoral Care programs, Child Protection Curriculum, and Social Emotional Learning programs.
- *Reporting Pathways:* Detailed reporting pathways to ensure timely support and intervention, helping to identify patterns and raise awareness about the seriousness of bullying and harassment.
- *Roles and Responsibilities:* Defined roles for students, staff, parents, and the principal to foster a collaborative approach in maintaining a safe school environment.

We encourage all members of our school community to familiarise themselves with the updated policy and actively participate in promoting a safe, respectful, and inclusive environment for everyone. In the lead up to Term 3, teachers will be working with students to support them in knowing and understanding how this policy will support them at school.

Australian Government's Anti-Bullying Rapid Review

In addition to our college's reviewed and renewed policy around bullying and harassment, the Australian Government has recently announced an Anti-Bullying Rapid Review. The Review will look at current approaches to addressing bullying in schools, what is working and what needs strengthening, with the aim of providing options for the development of a consistent national standard for responding to bullying and its underlying causes in schools.

The Review is now accepting submissions. The Review co-chairs, Dr Charlotte Keating and Dr Jo Robinson AM, are seeking views from students, parents/carers, teachers, school leaders and those involved in school education across the country. To provide feedback through the submission process, please visit www.education.gov.au/antibullying-rapid-review by 20 June 2025. This webpage contains instructions on how to participate, along with the Review's Terms of Reference. We encourage you to share this information with your networks and contribute to this important work.



Helping Children & Teens Respond to Friendship Difficulties & Bullying

Parents/Caregivers are invited to come along to St Mark's College, Port Pirie for a regional Parent Engagement Evening where renowned parenting and resilience expert Madhavi Nawana Parker of **Positive Minds Australia** will present a session on helping children and teens respond to friendship difficulties and bullying:

Positive Parenting Conference supported by **Catholic School Parents SA - CSPSA**

Wednesday 25 June, 6.00pm - 7.30pm

Bishop Gallagher Centre, Bosco Campus

If there is sufficient interest from our school community who wish to travel together, we plan to arrange a mini bus. We kindly ask interested parents/caregivers to indicate their intention by clicking [HERE](#) no later than **Thursday, 19 June**.



From the Assistant Principal Religious Identity & Mission, Chloe Shanahan

Saints Peter and Paul

This coming weekend, we celebrate the feast of Saints Peter and Paul. These two saints played an important role in Jesus' story and how we understand the impacts of his teachings.

Peter, originally named Simon Peter, was a fisherman called by Jesus and eventually became a leader. Peter stayed loyal to Jesus, even after denying him. Jesus forgave him and had faith in him as the "rock" on which our Church is built on, becoming the first bishop of Rome almost 2000 years ago. It is in the story in Luke's Gospel of Peter fishing with Jesus and being amazed at the number of fish caught that we hear the well known verse, "Do not be afraid" as Jesus calls the first disciples to begin their missionary work.



Paul, originally named Saul, underwent a transformation when he encountered the risen Jesus on the road to Damascus. He then passionately preached the Gospel of Jesus throughout many countries in the first century, establishing the first Christian communities in many towns throughout modern day Turkey. The letters we read in the Bible – Romans, Ephesians, Colossians, Philippians, and Corinthians – have been attributed to Paul. Paul's letter to the Romans has a significance to us here at Caritas College this year with its connection to our theme, Seeds of Hope.

The stories of both St Peter and St Paul are intertwined and complement each other to highlight humility, trust in God, forgiveness, and the transformative power of encountering Jesus.

Loving God,
May we celebrate the feast of the apostles Peter and Paul
and be inspired by unwavering faith.
We humbly ask you to guide us as we endeavour to uphold
their example and embrace the wisdom they offer to us.
We make this prayer through our Lord Jesus Christ,
Amen.

First Holy Communion

Congratulations to all the young people from our parish and school communities who celebrated their First Holy Communion over the last 2 weekends. First Holy Communion is a beautiful reminder of God's love and the gift of Jesus in the Eucharist. As Jesus said, *"I am the bread of life. Whoever comes to me will never be hungry, and whoever believes in me will never be thirsty"* (John 6:35). It is not only a personal milestone for each child but a celebration for the whole community, one that our parish and school communities have journeyed alongside the young people and their families. It has been a privilege to watch these young people and their families grow in their faith. We look forward to seeing these young people continue their full and active participation in the Church.

These young people were officially commissioned last weekend at our Children's Masses. We congratulate:

Anika Abesamis
Oliver Broadbridge
Bridget Heron
Kizito Onwumese
Mia Roebby
Eleanor Zerbe

Malina Bachmann
Violet Foote
Audrey Morris
Samuel Onwumese
Aneeshya Samaranayake



Sacrament of Confirmation

Families with young people receiving the Sacrament of Confirmation are reminded that the second session of preparation will be held this weekend, Saturday 28 June at 6:30pm and Sunday 29 June at 10:30am. Dates for preparation to receive the Sacrament of Confirmation are:

Session 1 – Saturday 21 June OR Sunday 22 June

Session 2 - Saturday 28 June OR Sunday 29 June

Spare Weekends - 5/6, 12/13, 19/20 July (School Holidays)

Session 3 - Saturday 26 OR Sunday 27 July

Session 4 - 2 OR Sunday 3 August

Spare Weekend - 9/10 August

Celebration of the Sacrament of Confirmation – Sunday 17 August

Commissioning of Students and Youth Mass – Saturday 23 OR Sunday 24 August

If you need to make up Session 1, please contact the Parish Office on 8642 2847. There are spare weekends coming up throughout the July holiday period.

This sacrament has a wonderful connection with Pentecost, the moment when the Holy Spirit descended upon the disciples, giving them the courage to spread God's word to everyone.

Vinnies Can Drive and Winter Rug Up Day

Continuing this week, our Year 12 student leaders are holding the annual Vinnies Can Drive. The food that is generously donated will be distributed amongst the wider Port Augusta community to assist those most in need this winter. Our community is always so generous for those who are in need and Vinnies have requested the following items (however will gladly accept all non-perishable items):

- Tinned soup
- Tinned fruit
- Tinned vegetables
- Spaghetti
- Baked beans
- Tins of tuna, especially small tins

Winter Rug Up day will be held this Friday 27 June as we consider the needs of those who are currently doing it tough during the cold mornings and evenings we are experiencing. Students can wear beanies, gloves, scarves, blankets, or Oodies over the top of their school uniform for a gold coin donation OR a donation of beanies, gloves, scarves or blankets. These warm items or moneys will be donated to Vinnies with the food that is collected, putting our faith into action as we prioritise the needs of the marginalised, just as Jesus and Mary MacKillop did.



The poster features the Vinnies Good Works logo at the top right, which includes a circular icon of two hands holding each other. The main title 'Vinnies CAN DRIVE' is prominently displayed in a mix of script and bold sans-serif fonts. Below the title, a message encourages donations of canned goods to support those in need during winter. A bulleted list specifies the preferred items: tinned soup, fruit, or spaghetti; small tins of tuna; and baked beans. The poster also states that donations can be made during weeks 8 and 9 and will be greatly appreciated. At the bottom right, three product images are shown: a tin of Heinz Spaghetti (The One for Two), a tin of SPC Peaches, and a tin of Heinz Beanz (The One for Two). The background is light blue with decorative floral and star motifs.

Vinnies
CAN DRIVE

With your help, we can support others in need this winter through donating canned goods! You could donate:

- Tinned soup, fruit or spaghetti
- Small tins of tuna
- Baked Beans

All donations can be made during week 8 & 9. Any donations will be greatly appreciated, thank you!

HEINZ Spaghetti THE ONE FOR TWO
SPC Peaches
HEINZ BEANZ THE ONE FOR TWO

RUG UP DAY

What to Wear/ Donate :



gloves



beanies



blankets



scarves

Let's Help **THOSE IN NEED**

WE'RE RAISING MONEY TO HELP PROVIDE
WARMTH, FOOD, AND CARE TO THOSE DOING IT
TOUGH THIS WINTER.

WE'D GREATLY APPRECIATE ANY DONATIONS
WHETHER IT BE A GOLD COIN OR CLOTHING
DONATION, AS ANY CONTRIBUTION HELPS !



FRIDAY WEEK 9
TERM 2



GOLD COIN
DONATION

OR



CLOTHING
DONATION

Nativity of St John the Baptist

Earlier this week, the Church celebrated the feast of the Nativity of St John the Baptist. John was Jesus' cousin, the son of Zechariah and Elizabeth, who was related to Jesus' mother Mary. Elizabeth had no children of her own, so they prayed to God to help them. The angel Gabriel visited Zechariah and Elizabeth one day telling them they would have a son and to name him John and that he would be "*great in the sight of the Lord*" (Luke 1:15). It was at the visitation when John leapt with great joy in the womb of Elizabeth and she knew that Mary was carrying Jesus, the Son of God.

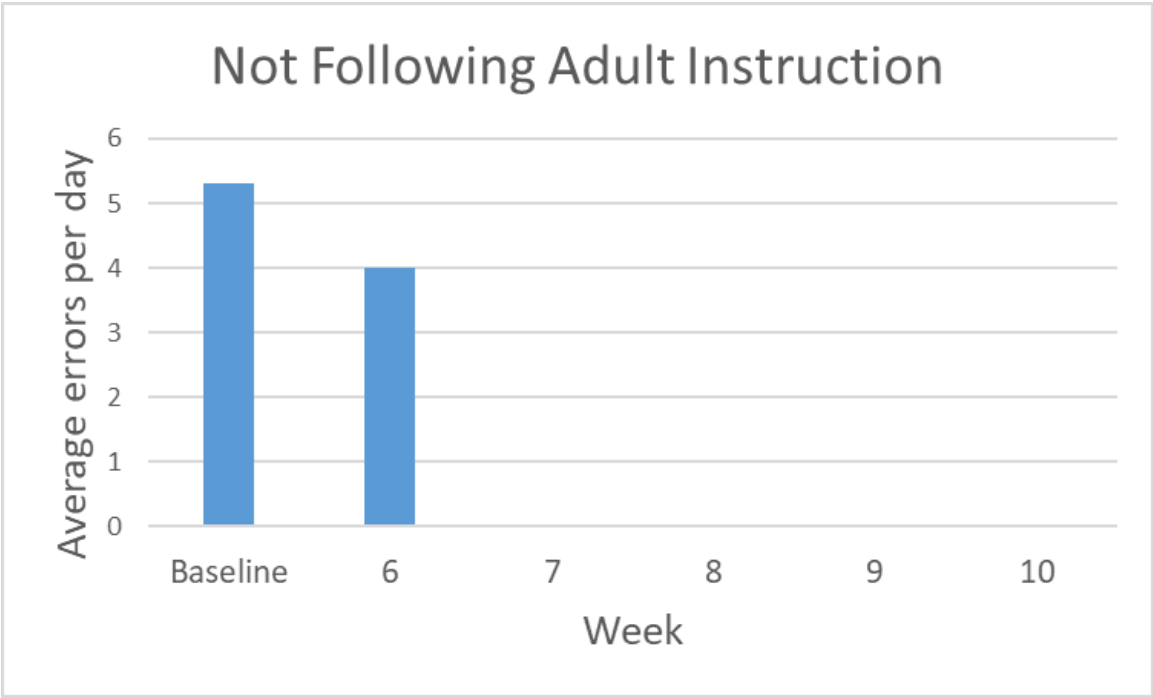


John's public ministry began in the early first century, attracting large crowds to be baptised in the River Jordan. John was the one who baptised Jesus, with the Holy Spirit coming down upon him, establishing Jesus as a priest, prophet and king. John only ever spoke of love and truth, calling all to forgiveness, and was always trying to bring about God's Kingdom here on earth, providing us with a wonderful example of how to live a life in Christ.

From the Assistant Principal of Learning & Wellbeing, Alanah Rowe

Positive Behavioural Interventions and Supports (PBIS) at Caritas College

As a college we are into our second term of full Tier 1 PBIS implementation. In term 1 2025 there were 1828 documented behaviour errors across the R-12 setting, including minor (classroom managed) and major (leadership managed). In term 2, so far, we have 880 documented behaviour errors. As a PBIS team we can decipher what behaviours are most problematic, when, where and how often these behaviours are occurring to inform our PBIS behaviour lessons as a college. Our most reported student error for the first half of term 2 was 'Not following adult instruction'. Through data-based decision making, the focus is now to explicitly teach the expected behaviours (replacement behaviours) of 'Listen and following instructions'. This occurs through age-appropriate explicit behaviour lessons to inform the purpose of the behaviour, unpack examples and non-examples, model the expected behaviour and provide opportunities for practice and feedback. As you can see in the below graph, our average documented behaviour error has decreased since the occurrence of the explicit behaviour errors.



From the Years 7-9 Director of Learning & Wellbeing, Toni Freer

SEL and PC in the Middle School

SEL (Social Emotional Learning) and PC (Pastoral Care) are important elements of our curriculum and help students understand and develop their social and emotional skills and wellbeing.

What has been happening in Year 7?

The Year 7s have been learning about the Zones of Regulation which helps them identify and talk about their feelings. They have made their own 'toolbox' full of tools (strategies) that they can use to manage and regulate their feelings. They have also learnt how to support others with their emotions and strategies.

They have also been reading the book Wonder to help them understand the diversity in our world and the importance of inclusion.

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



What has been happening in Year 8?

The year 8 cohort has had a focus on character strengths, they have discovered what the strengths are and then taken an online test to identify their own strengths. They reflected on which strengths they had developed and how they use them in their lives.

They went on to look at mentors and role models and the character strengths they show. They identified role models in their lives and how to reach out to mentors.

They created a timeline of their school life which they marked with their teachers and special events and reflected on the importance of these in their journey.



What has been

happening in Year 9?

They Year 9s have been focusing on Child Protection Curriculum in PC lessons. They have discussed safe and unsafe situations, how they might respond to these and where they can go for help.

They have also completed lessons on behaviour expectations in the classroom and reflecting on the impacts and influence of their actions and choices. They had a few laughs during a role play when Mr Freeman played a student and Claire got to be the teacher. Mr Freeman demonstrated how behaviour choices impact others and can have a flow on effect and poor Claire had to try to keep the class under control.



Macie and Nya from Year 7 reported that SEL helps them to recognise and communicate about their feelings. They feel that SEL is a safe place to talk about their emotions and it has really helped in getting to know their classmates as it encourages them to chat and listen to each other. Macie and Nya said it also helps them to support their classmates if they need it as they can identify how they are feeling and what they might need.

From the Rec-Year 3 Director of Learning & Wellbeing, Jessica Francis

Last week, we were fortunate to have Maria Taylor, Educational Consultant, visit our school to lead a staff Professional Development session and host a Parent Information session focused on *Raising Resilient Children*.

During the staff session, Maria spoke about the vital role of play in building resilience. Play builds resilience by giving children the chance to navigate challenges, manage emotions, and develop confidence through joyful, self-directed experiences. She explained that resilience is more than just bouncing back after setbacks—it's also about finding ways to keep going when circumstances can't be changed. Maria spent time with staff in our 'Yonder' space. She also shared practical ideas for incorporating play into the everyday curriculum to help support students' emotional growth and adaptability.

In the Parent Information session, Maria discussed how childhood has changed over time and introduced the concept of risky play, highlighting its connection to emotional regulation. She emphasised the value of boredom as a catalyst for creativity, play, and deeper connections with nature.

Maria also provided families with practical strategies to support resilience at home. These included introducing "tech-free days" (or portions of the day), practicing the "nine beautiful things" activity, and engaging in "nature fix" experiences. Additionally, she shared positive alternatives to common phrases like "stop," "no," or "be careful" during children's play, promoting more supportive and empowering communication. This includes questions that can help adults better understand children's thinking. Such as:

- *Are you feeling...?*
- *Do you have a plan?*
- *Can you hear/see...?*
- *How will you...?*
- *What do you think might happen?*

She also suggested offering specific feedback to guide next steps, such as:

- *Take your time.*
- *Try using your...*
- *Would you like my help?*
- *Did you notice how...?*

If you'd like more information about these strategies, along with book and website recommendations, please click [here](#).

Out and About





**Last Day
of Term 2!**
**Friday 4
July 2025**





Caritas
COLLEGE

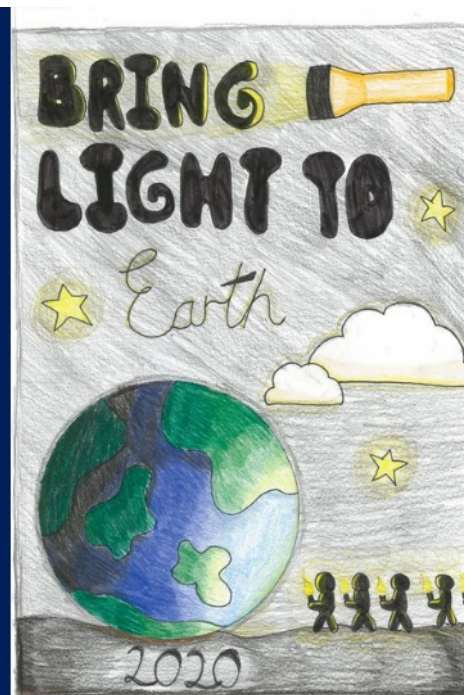
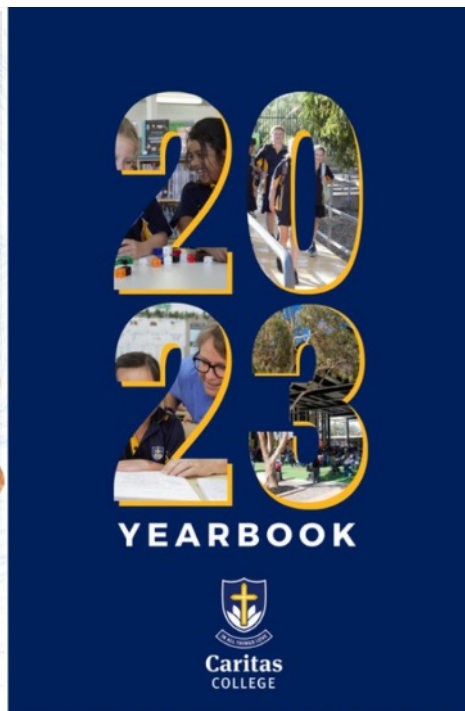
COME JOIN OUR TEAM!

Education Support Officer (ESO) - Curriculum

R-12 Classroom Education Support

Permanent/Ongoing, Commencing 22 July 2025,

Application details at: www.cesa.catholic.edu.au/working-with-us/positions-vacant/job-detail/109740



ATTENTION ALL CARITAS COLLEGE FANS!

Are you on the hunt for that missing yearbook to complete your collection? Head over to the 'Caritas College Memorabilia' section on the QKR! app and grab your MISSING YEARBOOK today!

But wait, there's more... While you're there, you'll find a heap of College Memorabilia for sale—perfect for old scholars, current students, or anyone looking to take a trip down memory lane.

Don't miss out on these iconic pieces of Caritas history!

MID YEAR BREAK

*PLEASE NOTE THAT OUR
UNIFORM SUPPLIER,
PERM-A-PLEAT, WILL CLOSE
FOR THEIR MID-YEAR BREAK
FROM MONDAY 7 JULY 2025
UNTIL FRIDAY 18 JULY 2025.*

*REGULAR BUSINESS WILL RESUME
ON MONDAY 21 JULY 2025.*





CHANGE TO BOYS' SCHOOL TROUSERS

Following negotiations with our uniform supplier, a change has been implemented regarding the boys' school trousers.

When the College first partnered with Permapleat, the preferred trouser style was not available as a standard stock item, so a custom design was developed.

Permapleat has now advised that, due to demand, from other schools, they are producing a navy boys' trouser that closely matches our current custom design and is available as a stock line item.

In line with the College's commitment to ensuring the school uniform remains affordable, functional, and accessible, we have agreed to transition to the stock line trouser once existing supplies of the custom-made version are depleted.

Two boys' trouser options are now available on the online portal, showing the range of sizes for both the original custom-made trousers and the new stock line. Please note that there is a difference in pricing between the two options.

Your nursing career starts here!

Join us for a **Community Nursing Information Session** to learn how you can study a Bachelor of Nursing right here in Port Pirie.

This session is **ideal for senior school students** considering a career in nursing, **and for parents and caregivers** wanting to learn more about how their child can study locally with the support of Uni Hub Spencer Gulf.

- Hear from CQUniversity Acting Head of Nursing Ellie Cutmore and Port Pirie University Centre Manager Adrianna Caputo
- Find out about the Bachelor of Nursing (CL91), and Bachelor of Nursing (Enrolled Nurse Pathway) (CM77)
- Learn about study pathways & entry options
- Find out how local residential schools and placements work
- Discover more about the Uni Hub and the support provided to students

 **Port Pirie University Centre,
97 Ellen Street (Uni Hub)**
 **Thursday, 3 July 2025, 6pm**



For more information please
call Adrianna at the Port Pirie
University Centre 8656 9951