

ISSUE

3

26 February 2021

Caritas COLLEGE Newsletter



KEY DATES

R-12 Twilight Sports Day
3 March 2021

Adel Cup Public Holiday
8 March 2021

SAPSASA Boys/Girls Basketball
10 March 2021

AGM
10 March 2021

**Yr 12 Child Studies Excursion –
Special School**
10 March 2021

Sr Mary Laurencia Liturgy
11 March 2021

R-2 Assembly
11 March 2021

**Yr 10 Outdoor Education
Excursion – Arid Lands**
12 March 2021

Yr 9 Aquatics
17 March 2021

Yr 3-6 Assembly
18 March 2021

Further information on events is available
on our website
[http://www.cc.catholic.edu.au/news-
events/calendar](http://www.cc.catholic.edu.au/news-events/calendar)

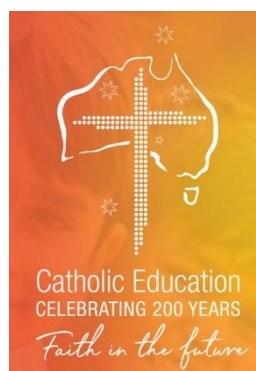
150
years

T (08) 8648 9700
Absentee SMS 0428 071 211
cc.catholic.edu.au

Principal's Message

Catholic Education – 200 Years Young

While we are excited to be celebrating our 150th anniversary as a school community this year, we must remember that we are part of a broader landscape of Catholic education. I am pleased to share with you a Pastoral Letter from the Bishops of Australia celebrating 200 years of Catholic education in Australia (click [here](#) to access). I encourage you to have a read which I hope will draw your attention to the significant impact that Catholic education has had for children, young people, families and communities throughout Australia over the past 200 years.



Building Project

Work is underway in the Penola Learning Centre! The first stage of the project involves the demolition of the internal courtyard, which will make way for a fully enclosed roof structure that will create a large indoor shared learning space between the classrooms. The R-4 classroom will also be refurbished as part of this project helping to shape a contemporary learning environment where our younger students will grow in love, wonder and understanding.



Twilight Sports Day

Our annual R-12 Sports Day between Tenison, MacKillop and Joseph will be held on Wednesday 3rd March. The Sports Day will again be a twilight event starting at 12.30pm for homegroup roll call with the event commencing at 12.45pm and finishing at 7:00pm, making it a whole school event that is accessible to families and the broader community.

On the following day (Thursday 4th March) school will resume at 11:00am. This is to allow students to arrive at school rested following the Twilight Sports Day. It will also enable staff to finish packing up from the day before and reset the classroom environments ready for the students to arrive and engage in learning.

We appreciate that the later start time for the Sports Day and following day may not be conducive for some families with work and other commitments. The College can and will provide supervision with an alternative learning program at school for students within the normal school hours timeframe on both days. We ask parents to complete the [online form](#).

If you require further information about our Sports Day, please click on the link [Sports Day Letter](#). We look forward to seeing lots of family and friends at this special event.



Parent/Teacher Learning Conversations

It was lovely to see lots of parents/caregivers visit the school last week to meet with teachers and engage in conversations about the learning growth and progress of students. These conversations are important and help form the essential relationship that must exist between 'home' and 'school'.

Wellbeing Initiative - Classroom Pulse 'Check In'

The shifting dynamics of these unprecedented times continue to highlight that your child's relationships, identity, belonging, and learning are essential to their happiness and success at school.

This term every student in a Catholic School in South Australia will participate in a simple online Classroom Pulse Check In. This Check In has been developed to ascertain how students are currently feeling about their experience in school. It is tailored to allow your child's teacher(s) to check in and provide immediate feedback and support to them. The Check In will be carried out during the school day.

I am conscious that life in school has its' ups and downs, but I am also confident that your child's teachers want to understand how they are feeling so they are able to support you and your child in meeting any social, emotional, or learning needs that they may have.

To enable this, your child's teacher and I will have access to their responses to facilitate follow up and support as required. Please be assured that, as your child's prime caregiver, any support required will be communicated and discussed with you in advance.

There are a range of simple questions about your child's life at school, their identity as a person and a learner, their sense of belonging, safety, and friendships. For each statement, students will select whether they feel it applies to them "most of the time," "sometimes" or "not very often." Students in Reception – Year 3 will have emojis alongside the options to help them identify their feelings.

A sample of the Check In can be found here
www.cesa.catholic.edu.au/classroompulse

In addition to supporting your child, de-identified data from all participating schools will be used by Catholic Education SA to identify trends to assist in future planning for the support of the learning and wellbeing for students across South Australia.

Catholic Education SA believes that our role is to help every child to be a thriving person, capable learner and a leader for the world God desires. We believe this Check In will play an important part in supporting that goal and your child. Please do not hesitate to contact the College if you require any further information.

The Year 9B class helping their Year 1/2B Buddy Class to do the Classroom Pulse 'Check In'



JJAMM Adelaide Immersion Experience

At the end of Week 3 our four School Leaders travelled to Adelaide to engage in a Josephite Immersion Experience. They followed the footsteps of St Mary MacKillop through the streets of Adelaide and learnt about her incredible story. Sr Helen Duke also arranged for the students to visit a number of Sisters who have previously had some connection to our College. Our School Leaders spent valuable time with them, hearing and capturing special stories about the past. It was a valuable experience for them, ensuring that our College stays forever connected to the Josephite charism from which arose 150 years ago.



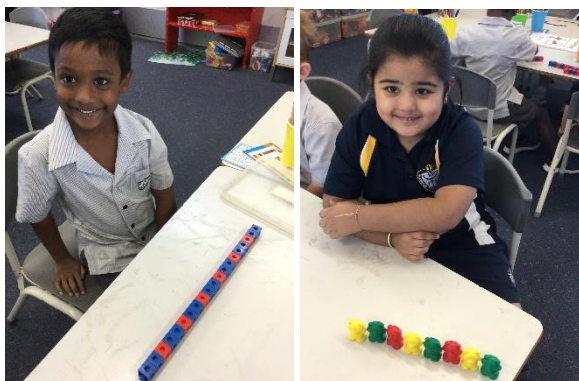
College Board – Annual General Meeting

Our College Board AGM will be held on Wednesday 10th March at 6:30pm in the Tappeiner Room. Parents/caregivers are welcome to attend. The 2020 School Performance Report will be presented, along with reports from the President, Chairperson, Treasurer and Principal. I encourage parents/caregivers to consider coming along to support the important work that the Board does in its governance of our College.

Damian Smith, Principal

Reception Blue Mathematics

In Maths the Reception students have been exploring pattern. They can copy, continue, and create patterns with objects, movements and words.



Year 5/6 Blue Art

In 5/6 Blue we are looking at Indigenous art styles and having a go at trying some for ourselves. This week we looked at sand art and found out that it is a type of storytelling art, where artists tell a story or explain maps while they create the art. We worked in groups and told the story of our bedrooms, while drawing a representation of them in the sand.



Year 7 Design & Technology (Textiles)

Our Year 7 Design and Tech class have been learning how fabrics are made and the properties of different fabrics. We visited the science lab and tested the absorbency of several fabrics and looked at them under a stereo microscope. We have also been weaving wool using straws to make bracelets.



Year 9 Blue and 1/2 Gold

The Year 9 Blue Class recently helped their Buddy Class to take the Pulse 'Check In' Survey. It was a great way to get to know their new buddies for 2021 and to get a feel on how they are feeling about their school experience so far.



Year 11 Child Studies

The Stage 1 Child Studies class have been learning about antenatal nutrition and the lifestyle changes that come with parenthood. Each student has had the opportunity to care for our SIM baby for a night and have been trialling recipes that would be suitable for several different case study families. This week, dietician and mother of 2, Courtney visited and answered questions about her experiences both professionally and personally.



Year 12 Child Studies

The Stage 2 Child Studies class have been investigating "kids" menus in local cafes and hotels. We visited Archers' Table to hear from Brad about their menu and what is popular and surveyed children to find out what they like to eat. The students were asked to plan and prepare a meal that would be appealing and nutritious. Along with the meal they created a menu and activity that could entertain children when eating out.



