



Keeping Safe: Child Protection Curriculum – Year 6

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 6 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 6	<p>Topic 1: Warning signs</p> <p>1.1 Exploring Theme 1: 'We all have the right to be safe'</p> <p>1.2 Warning signs</p> <p>1.4 Relaxation activity</p> <p>Topic 2: Risk-taking and emergencies</p> <p>2.1 Risk-taking</p> <p>2.2 Exploring emergencies</p> <p>Topic 3: Psychological pressure and manipulation</p> <p>3.1 Defining psychological pressure and manipulation</p>	<p>Topic 1: Rights and responsibilities</p> <p>1.1 What rights do children and young people have?</p> <p>1.2 Rights and responsibilities in close relationships</p> <p>Topic 2: Identity and relationships</p> <p>2.1 Exploring relationships</p> <p>2.2 Healthy and unhealthy relationships</p> <p>Topic 3: Power in relationships</p> <p>3.1 Types and use of power</p> <p>3.6 Characteristics of bullying</p> <p>3.9 School policy on bullying</p> <p>Topic 4: Trust and networks</p> <p>4.1 Trust</p> <p>4.2 Trusted networks</p>	<p>Topic 1: Privacy and the body</p> <p>1.1 Defining public and private</p> <p>1.3 Parts of the body</p> <p>Topic 2: Recognising abuse</p> <p>2.1 Revisit group norms</p> <p>2.2 Defining abuse</p> <p>2.3 Recognising abuse</p> <p>2.4 Using warning signs to recognise abuse</p> <p>2.5 Neglect and physical and emotional abuse</p> <p>2.7 Sexual abuse</p> <p>Topic 3: Cyber safety</p> <p>3.1 Being aware on the internet</p> <p>3.2 Online abuse</p> <p>3.5 Developing a cyber safety fact sheet</p> <p>Topic 4: Domestic and family violence</p> <p>4.1 What is domestic and family violence?</p> <p>4.4 Bystander intervention</p>	<p>Topic 1: Strategies for keeping safe</p> <p>1.1 Trust, talk, take control</p> <p>1.2 Problem-solving card activity</p> <p>1.6 Exploring resilience</p> <p>1.7 Language of resilience</p> <p>Topic 2: Network review and community support</p> <p>2.1 Network review challenge</p> <p>2.4 Persistence</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>