

Keeping Safe: Child Protection Curriculum - Reception

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The mid-year reception intake will begin with the term 1 content, although they have started in term 3.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Reception at Caritas College will be focusing on:

	TERM 1	TERM 2	TERM 3	TERM 4
	Focus Area 1:	Focus Area 2:	Focus Area 3: Recognising	Focus Area 4:
	The right to be safe	Relationships	and reporting abuse	Protective strategies
RECEPTION	Topic 1: Feelings 1.1 Characters' feelings 1.2 Different feelings Topic 2: Being safe 2.1 How do we make it safe? 2.2 Stories about being safe Topic 3: Warning signs 3.1 Introducing warning signs 3.3 Warning signs	Topic 1: Rights and responsibilities 1.1 Needs and wants Topic 2: Identity and relationships 2.1 Exploring identity 2.2 Exploring relationships Topic 4: Trust and networks 4.1 Exploring the meaning of trust 4.2 Developing a trusted network 4.4 People I don't know who might help	Topic 1: Privacy and the body 1.1 Body awareness 1.3 Parts of the body 1.5 Our whole body is private 1.6 Touching that is 'OK' Topic 3: Secrets 3.1 Defining secrets	Topic 1: Strategies for keeping safe 1.1 Memory activities 1.2 Remembering name, address, telephone numbers 1.4 Revisiting trusted networks 1.8 Saying 'no'

More information can be found on the DECD child protection curriculum site https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child curriculum/about-keeping-safe-child

https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-r-2-parent-brochure.pdf?v=1487207791