



The Rite Journey



Year 9 Students

AIM

- ◆ Acknowledge and celebrate each student's shift into adulthood
- Offer conversations and experiences to guide this transition
- Foster connections with positive adult role models
- Inclusion of parents/carers in the process
- Connect students with their strengths & build self-awareness
- Transform school culture by developing responsibility

TOPICS



Relationship with self



Relationship with others










Relationship with spirit



Relationship with the world

Curriculum links to CESA's key capabilities with focuses on; consciousness, connection, communication, challenge and celebration.

STAGES

		When	Where
	Calling	Term 1, Week 8	Matthew Flinders Red Cliff Lookout
	Departure		
	Following	Continuous	On/offsite
	Challenges	Continuous	On/offsite
	Abyss	Term 3, Week 5	Ikara (Wilpena Pound)
	Return	Term 4	Onsite
	Homecoming	Term 4	TBC.

INVOLVEMENT

Parents and carers are invited to The Calling and The Departure ceremony to share in farewelling childhood and pledging intentions of adulthood.

Throughout The Rite Journey Program, students will be asked to seek a positive adult mentor. This mentor will enter into an agreement with the student and their family to;

- Develop a trusting relationship
- Support parental values
- Help in developing social skills
- Listen to dreams, ideas and concerns
- Promote the discovery of potential

Parents and carers will be invited to attend The Homecoming ceremony, celebrating achievements and growth throughout the year. Showcasing new skills and discussing their personal reflections.