



Project Based Learning

AIM

- Build student confidence in numeracy and literacy skills
- Increase engagement in learning
- Acknowledge student capacity for practical learning
- Increase enjoyment in learning
- Apply learning to real life contexts
- Improve attitude to learning
- Improve problem solving skills

STRUCTURE

- 3 lessons of practical (Friday afternoons)
- 2 lessons of content/theory (Thursday/Friday)

Students will require their laptops during theory lessons and to wear their PE uniform for practical.

Student's timetabled lessons are replaced with these lessons with the expectation of any missed work being completed.

CONTENT

From SACE

Community Studies provides students with insights into the ways in which communities are shaped and operate. It offers students the opportunity to learn in a community context, both within and beyond the school environment. The community provides the framework in which students develop capabilities that enable them to contribute actively and successfully to community activities. In interacting with teachers, peers, and community members, students use their experiences as a means of achieving personal growth and gaining an awareness of social identity.

Areas of study

- Arts and the Community
- Communication and the Community
- Foods and the Community
- Health, Recreation and the Community
- Science, Technology, and the Community
- Work and the Community

ASSESSMENT

Assessment Type 1: Contract of Work

- Development of contract, folio of progress, presentation of final project

Assessment Type 2: Reflection

- Evaluation of elements throughout, self-reflection and evidence of development in literacy and numeracy capability