



KEY DATES

STEM Girls Uni SA Whyalla
28 Jul

**Rite Journey Girls
Walla Designs Workshop**
28 Jul

10-12 Movie Night
29 Jul

**SAPSASA
Boys Football / Girls Netball**
31 Jul

Parent –Teacher Interviews
3 & 5 Aug

Yr 10 First Aid Training
3 Aug

SSSSA 8-12 Netball Carnival
4 Aug

School Board Meeting
4 Aug

**Celebration of the Sacrament
Reconciliation**
6 Aug

Mary MacKillop Feast Day Liturgy
7 Aug

**First Eucharist
Family Preparation Meeting**
12 Aug

Year 8 Camp
12 - 14 Aug

Year 3-6 Assembly (3/4W)
13 Aug

School Photos
24-25 Aug

Further information on events is available
on our website
[http://www.cc.catholic.edu.au/news-
events/calendar](http://www.cc.catholic.edu.au/news-events/calendar)

T: 08 8648 9700

Absentee SMS:
0428 071 211

www.cc.catholic.edu.au

Principal's Message

Welcome

Welcome back to school for Term 3. I trust everyone had an enjoyable break that allowed at least for a change of pace. It has been quite an indifferent year with the constant threat of COVID-19. Therefore, I imagine there would have been mixed feelings for students and parents about returning to school this week. While some would have been excited about the resumption of school, others might have been a tad anxious or worried. Nonetheless, the start of a new term brings new opportunities for everyone. This would have most certainly been the case for our new receptions who started their schooling journey with us on Tuesday. This is a special time for them and their families and I know that the rest of our school community will welcome them into our college with open arms. I wish all of our students and families the best for the term ahead.



*"Our courage should rise with
difficulties and obstacles"*

- Saint Mary MacKillop – 14th December 1890

Mary MacKillop Feast Day

Mary MacKillop's Feast Day is on 8th August, which falls on a Saturday this year. As a whole school community, we will be celebrating this day on Friday 7th August with a Liturgy and a range of fun games and activities in the afternoon. This celebration provides us with the opportunity to give thanks for the example of Saint Mary MacKillop, who continues to inspire us to "never see a need without doing something about it". Furthermore, we are exciting to 'ramp up' our celebrations as we edge closer to our 150th Year in 2021. Our college's story is inseparable from Mary MacKillop and the Sisters of Saint Joseph, so I look forward to celebrating this occasion with great reverence and gusto!

Staff News

I am pleased to welcome Mr Marc Wojkow into our college community. Marc will be sharing a Year 7 class with Mrs Karen Bassham-Finch and teaching in the middle school and Stage 1 Biology. Marc replaces Mrs Alyce Baker who went on leave at the end of Term 2 and is expecting her third child. We wish Alyce and her family all the best for this exciting time. We also welcome Mrs Fiona Antonic back from maternity leave who will be working with senior secondary students supporting them with their SACE and making other contributions across the school.

At the end of last term, we farewelled Denise Ackland from our school community. Denise has been a long-standing staff member at Caritas College since 2006. For a sustained length of time, Denise has managed and ensured the safety of students, staff and others in her role as the WHS Coordinator. Furthermore, she was often the first port of call for students and families on the front desk. We give thanks for the commitment and diligence she has shown to her work as a valued staff member at Caritas College. Denise was successful in obtaining a position in Adelaide and we wish her all the best for the future. I am pleased to announce that Debbie Dohnt has been appointed to an administrative / finance role and will replace Denise Ackland in the front office.



Research Project Results

I congratulate all of our current Year 12 students who received their Research Project results on Tuesday. We again achieved **100% completion** for the Research Project, as has been the case for many years. We are incredibly proud that **1 in 3** of our students were awarded with an 'A'. Furthermore, **three Year 12's received 'A+' for their efforts**, which puts us above the state average for 'A+' students.

Further to our excellent Research Project results, I am also pleased to share with you that three of our students who are currently studying a university course while still at school received 'High Distinctions' for subjects they completed in the first half of this year. This is quite an impressive achievement.

At Caritas College, we believe success breeds success. I congratulate all of our senior students and staff on these great achievements.



COVID-19

Under advice from government and health authorities, the following school activities will resume:

- *parents, volunteers, support and other service providers can enter school and preschool grounds. All external service providers and volunteers must complete appropriate entry declarations.*
- *school assemblies*
- *class photos*
- *all school sport competitions, sports days and carnivals, including inter-school competitions*
- *school formal, socials and discos*
- *larger face-to-face professional learning activities*

While restrictions are continuing to ease in our state, it is important that we stay vigilant and agile because we know from what we are seeing in other states that circumstances can change quickly. I take this opportunity to remind people to:

- *Get [tested](#) if you have symptoms (even if mild).*
- *Practise good hygiene.*
- *Download the [COVIDSafe app](#).*
- *Keep 1.5 metres distance from others wherever, whenever possible.*

For further information please visit [SA Health website](#)

Child Protection

At Caritas College, child protection is our highest priority. Creating a safe environment for children is paramount and is central to our schoolwide policies and procedures. Our staff are committed to protecting the young people in our care. Below are some of the measures that are in place at our College to ensure the safety and protection of your child:

- *All staff and regular volunteers have current police checks.*
- *We teach our students age-appropriate strategies to keep themselves safe through South Australia's Keeping Safe Child Protection Curriculum.*
- *All staff complete mandatory training including 'Responding to Abuse and Neglect' (7 hours) and regular refresher child protection training every 3 years, as legislatively required.*
- *We promote strategies to minimise bullying and help students stay safe online.*

For more information about how we care for the wellbeing and protection of children and young people, please click on the following link: [CESA Safe Environments](#)

If you ever have any safety concerns about your child at Caritas College, please do not hesitate to contact me.

Parent Teacher Interviews

R-12 Parent Teacher Interviews will be held on **Monday 3 August and Wednesday 5 August**. The online booking system is open for parents/caregivers to make appointments with teachers.

Bookings close on 3 August at 12pm. Any bookings after this time will need to be made via the front office. Further information available on our website [parent teacher interviews](#)

For parents who do not have internet access or require further assistance, a computer kiosk will be available at the front office for parents to make their bookings.

Damian Smith, Principal



COVID-19 UPDATE

Year 11 Leadership Day

On the last day of Term 2, the Year 11's held their Leadership Day. This day is designed to focus in on the cohorts idea of what leadership is and how they intend to be the school leaders of 2021. Throughout the day, students explored concepts of leadership, servant leadership, qualities they look for in a leader, leaders who have inspired them already and ways for them to make an impact as a leader whether it be at school or in the local community. Thank you also to the College Captains, Jenna & Josh, who spoke to the Year 11's about what it means to be a leader here at Caritas College. A special thank you to Kate Climpson-Stewart for visiting and speaking with the students as well.



Special Visitor – Anthony Dunns

Recently we had a special visitor speak with some of our Year 11 students. Anthony Dunns is a seminarian in our Diocese who was happy to share his life story and what has led him to discern the vocation of religious life.



Buddy Class

On Thursday our older students spent their Pastoral Care lesson working with, and getting to know, their buddy class. They also took the time to start prepping for all of the fantastic activities planned for the upcoming Mary MacKillop Day. Our current students and staff were very impressed by their honest and articulate presentations.



STEM Girls

STEM Girls is a University of South Australia program encouraging girls in Year 11 to continue the study of science and mathematics throughout their schooling and into university. Over the course of the program the girls will be involved in a number of workshops, as well as, some networking seminars with other students and industry leaders. We are very happy to introduce our Caritas College STEM candidates for 2020, Mia, Ella, Meg and Peyton.



GIRLS IN STEM

Year 12 Child Studies

Our Year 12 Child Studies students have developed an understanding of the needs around students with special needs. At the end of last term they visited the Special School to meet the children and find out what learning aids may be useful. Members of the class worked very hard to create practical and innovative products. Two of the aids have been kept at school to be used by our ESO's and our Reception classes. The rest were delivered and presented to the children and staff at the Special School.



Year 5/6 Gold - Library

5/6 Gold have been learning about engaging a reader through expression and voice. In their Library lesson, the students took turns reading picture books to each other and really enjoyed both reading and listening.



Year 1/2 Blue - English

The Year 1/2 Blue class are officially novelists. They have been learning about writing narratives and putting their own illustrations to a story. A few of the students treated the rest of the class to a reading of their finished books whilst on a Library visit. They did a great job.



Year 10 - History

In Year 10 history, the students have been learning about pop culture, exploring the iconic events and aspects of each decade from the 50s to the 00s. During Term 2 they watched an ABC TV series called 'Back In Time For Dinner' which transformed the lives of one Australian family and educated them about what life was like during these decades. To highlight their newfound understanding the students created engaging presentations to explain which decade they thought was the best of all. Their dress ups and props helped add to the experience and certainly added to the entertainment factor.





Australian Government
Department of Education, Skills and Employment

Dear parent / guardian / staff member

2020 Non-Government School Census collection notice

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013* (AE Act). The AE Act and the associated *Australian Education Regulation 2013* (the AE Regulation) require that a school authority provides the Australian Government with certain information about the school, its staff, and student body to ensure the school's funding is properly calculated and appropriately managed. This information is collected by the Department of Education, Skills and Employment (the department) on behalf of the Australian Government.

What information does the department collect in the Non-Government Schools Census?

Any personal information collected is protected by law, including the *Privacy Act 1988*, and will be handled in accordance with that Act, the AE Act and the AE Regulation.

The authorities that operate schools, such as a Catholic Education Office or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details and years of schooling offered.

The school authority must provide information to the department about the makeup of the school's staff and student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The school authority must provide the department with information about the number of staff and students at the school (no names are provided), including the number of:

- teaching and non-teaching staff
- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding students
- overseas students.

The department will also collect the name, position and contact details of the staff member nominated as the primary contact for the annual census.

The authority is required to publish some of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at www.myschool.edu.au.

There may be circumstances in which a school authority will voluntarily provide personal information about individual students to the department. Where a student has not attended a school during the annual Census Reference Period, but the authority wishes to receive funding for them, the authority will provide the department with information about a student showing they meet funding criteria. The department does not require information that identifies an individual student and asks the authority to censor any documents before providing them. The department will destroy any documents it deems sensitive immediately upon receiving them.

Why is this information collected?

The department collects the information outlined above for the purposes of the AE Act, which include:

- calculation of Australian Government funding
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Aggregated information from the annual school census about the school's student body may also be used to validate data from other collections undertaken by the department, such as the Student Residential Address And Other Information Collection.

Who receives this information?

School authorities provide this information directly to the department. The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the AE Act forms part of the national statistical collection maintained by the ABS.

From time to time, the department engages contractors to audit or verify school records to ensure that the information a school authority provides to the department on behalf of a school is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose. When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*.

The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

The department will also provide the information to other organisations if required or authorised by law to do so. Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

Contacts for further information

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: schools@dese.gov.au.

You can get more information about the way in which the department will manage any personal information collected, including information on accessing or correcting that personal information, and how to make a complaint, in our full privacy policy at www.dese.gov.au/privacy or by requesting a copy from the department at privacy@dese.gov.au.