



KEY DATES

**Year 10-12 Mid Year
Assessment Tasks**
25 Jun-2 Jul

Rite Journey Excursion
Year 9 girls
30 June

Year 12 Retreat
2 Jul

Year 11 Leadership
3 Jul

**Term 2 concludes
normal dismissal time**
Fri 3 Jul

Term 3 commences
Tues 21 Jul

School Photos
24-25 Aug

Further information on events is available
on our website
[http://www.cc.catholic.edu.au/news-
events/calendar](http://www.cc.catholic.edu.au/news-events/calendar)

T: 08 8648 9700

Absentee SMS:
0428 071 211
www.cc.catholic.edu.au

Principal's Message

*Living God bless us with protection,
intuition, companionship,
discernment, practicality and the
ability to be ready for the next
moment. May we create the time
and space in our daily lives to
recognise the many moments of
grace when God extends his love
and care to us. Amen.*

150th Year Celebrations

Recently a committee assembled at school to begin planning and preparation for our 150th year celebrations in 2021. This marks the formal beginning of the planning process for next year's celebrations. We are entering into an exciting and momentous period where we get to acknowledge our past and celebrate our future as a Catholic Josephite school. This will be a year-long celebration and a rolling feast of events and activities to mark this magnificent occasion that will be a celebration for the entire college community.

Mid-Year Reports

Next Friday you will receive your child's mid-year report. The information contained in your child's report will be a summary of their achievement for this semester. Your child's report plays a key role in developing effective school/family partnerships to support your child's ongoing learning. Therefore, please take this opportunity to celebrate the successes your child has achieved throughout the semester. Parents/caregivers are encouraged to discuss their child's report with their child's class or subject teacher.

Parent Survey

A reminder for parents to contribute to an online survey that the college is conducting to gather feedback on a number of changes and new initiatives we implemented at the beginning of this year. These changes and initiatives were all aimed at supporting students to become engaged and capable learners. Please take a few minutes to give us some feedback by completing the online survey at this [link](#).

Child Protection Curriculum

This week our students engaged in learning around child protection. Every child has the right to be safe and free from all kinds of abuse, including bullying and harassment, and neglect. The Keeping Safe Child Protection Curriculum provides the framework to teach children and young people from age 3 to Year 12, in an age appropriate way, to recognise abuse, talk to trusted adults and understand ways to keep themselves safe. The Keeping Safe Child Protection Curriculum is mandated in all Catholic schools in South Australia. Our teachers undertake professional learning to implement this important area of curriculum. The following link provides more information on how the curriculum is implemented in schools in a video - <https://youtu.be/iVod2i8G0o4>

Students with Disability Review

Catholic Education is reviewing its Students with Disability program to learn:

- What it is doing well
- What it should do less of
- What it should do better

The Review's Purpose and Process and Discussion Paper are available at cesa.catholic.edu.au/SWDRReview. You are invited to contribute to the Students with Disability Review by taking part in our survey. The survey is open until 3 August 2020 and is open to parents, carers, guardians, community members, principals and school staff.

Student Free Day

The first day of next term (Monday 20 July) is a student free day. Staff will be engaged in professional development and learning at school. As a community of learners, it is important that staff continue to challenge themselves with new learning opportunities.

Students will return to school on Tues 21 July.

I will also foreshadow that the first day of Term 4 (Monday 12 October) will be a student free day. The Board recently approved this student free day in lieu of the student free day that was postponed at the beginning of Term 2 due to COVID-19.

Damian Smith, Principal

Primary Choir

It's been a long time since they last sang together as a choir. Happily the students will return to practice from next term.

They will be preparing for a different style of choir night. The Adelaide Festival of Music is producing a sing-a-long movie of some of the choir songs that they began back in February. Our Port Augusta team of teachers are busy preparing for our version of this event which will hopefully take place late in Term 3 or early Term 4. Stay tuned.



Craft Club

Craft Club is back and it is busy! Mrs McClure runs Craft Club on Tuesdays and Thursdays for all interested primary students. Last week, we had lots of students in the Craft Club making an octopus out of coloured wool. There were some great colour combinations and as always, it is nice to see some of our older students helping out the younger ones.



Old Scholars visit

We were fortunate to have four Old Scholars visit our Year 10 and 11 classes last week to speak about what the transition to university has been like for them. They reflected on their time at school, making decisions about further study and work and the challenges of moving to Adelaide and adjusting to university life. They also had time to drop in on our Year 12 students to offer some words of encouragement. Our current students and staff were very impressed by their honest and articulate presentations.



Performing Arts

As part of the Year 9 and Year 10 dance course this term, students have been working in groups to come up with their own routine, choosing their own music and exploring the elements of dance in a creative way. Whilst creating their piece they have been encouraged to understand where the movements come from by showcasing their local town history (Yr 9) / culture (Yr 10) through the medium of dance.

Year 9 - [Dance video link](#)



Year 10 - [Dance video link](#)



Health – Year 3/4

In health the Year 3/4B students were trying to look at healthier choices they can make to improve their overall health and wellbeing. They are learning about dental health and the effects of sugar on their teeth. They discussed the layers of their teeth; enamel, dentin and pulp (represented by an egg) and put an egg in different drinks for 24hrs (they compiled a list of the different drinks the class drank regularly). While they were waiting the 24hrs, they attempted to put all the drinks on the list into order of which had the least sugar to which had the most. They then researched the amount of sugar each had and made a poster. They were astounded at just how much sugar they were drinking! They are now researching the advertising of these drinks and how it impacts what they choose to drink.



Student Leadership

Student leadership has adapted to the current climate with restricted events and fundraising, however the leaders have taken on some personal development in their roles. The Junior Josephites (R-4) meet to discuss what leadership means and how they can demonstrate leadership around the school, often assisted by Year 12 leaders the students find their voice in a supportive environment. In the middle years LEAD (Leadership, Exploration and Discovery) team students are more active in supporting the college activities such as communicating between peers and LEAD to ensure the student voice is heard. The senior LEAD team have been meeting regularly to discuss ways to engage the students in a new learning environment. Lunchtime activities and competitions have began facilitated by our senior leaders volunteering their time.



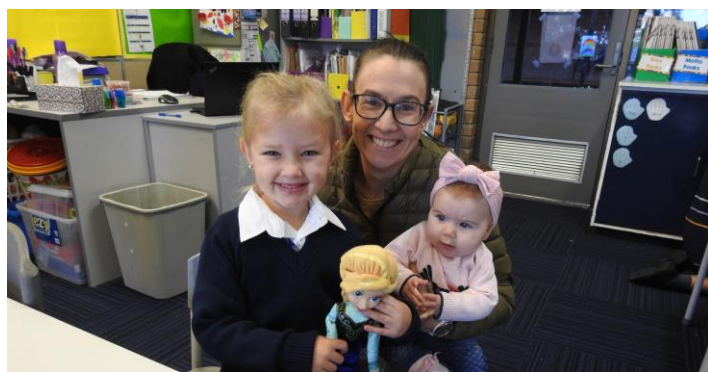
Technology – Year 1/2 Blue

1/2 Blue students have been learning all about narrative writing this term. As part of Technology, they designed and made a diorama of a setting using paints, play dough, paper, string and some special objects from home to create them.



Term 3 Reception Transition visits

Welcome to our Caritas College community.



Child Studies – Year 12 & 1/2 Gold

The Year 12 Child Studies group task was to educate children about the origins of food. Working with Miss Pynor's class the group decided to focus on teaching about some of the food products grown in South Australia. They collaborated on a book and a recipe collection, then working with small groups of children they prepared a food from 'farm to fork'. Foods cooked were bread, popcorn, ANZAC biscuits, honeycomb, icecream, almond butter, orange juice, lemonade and strawberry jam.



Home Economics – Year 7

This term, the Year 7 students have been cooking modern Indigenous foods and incorporating bush tucker into their recipes. They have also been looking at food miles and the Australian agriculture industry. For their assessment, the students had to design and create their own burger using (mostly) Australian ingredients.



Year 10-12 Assessment Week

A variety of mid-year assessment tasks will be held for students in Years 10, 11 and 12 during Week 9 and 10 from Thursday 25 June through to Thursday 2 July.

Year 10:

Students will undertake normal lessons with teachers organising end of semester assessment tasks in their double lessons throughout Week 9 or 10. Students will be expected at school at the normal time.

Year 11 and 12:

Exams will be held at Caritas College and both year levels will sit their exams, mostly in N01 and N02. Please refer to the timetables below. When Year 12 students are not sitting an exam they will be required to attend normal lessons where alternative assessment tasks may be conducted or opportunities provided for students to continue with set subject work. Year 11 students will be required to attend their exams, Research Project workshops, class team building activities and the Leadership day. At other times they are not required at school.

Year 11			
Start time	End Time	Room	Subject
Monday 29 June			
10:45am	12:45am	N02	Chemistry Exam
1:15pm	2:55pm	R01 and R02	Research Project
Tuesday 30 June			
8.55am	10.35am	N02	Psychology Exam
8.55am	10.35am	TTC	Physics Exam
11:05am	12:45pm	R01 and R02	Team building activity 1
1:15pm	2:55pm	R01 and R02	Team building activity 2
Wednesday 1 July			
8.55am	10.35am	R01 and R02	Research Project
10:45am	12:45pm	N02	Spanish Exam
11:05am	12:45pm	R01 and R02	Team building activity 3
1:15pm	2:55pm		Clean up/assembly
Thursday 2 July			
8.55am	10.35am	N02	Maths Exam
8.55am	10.35am	N01	General Maths Exam
11:05am	12:45pm	R01 and R02	Research Project
Friday 3 July			
Leadership Day – West Augusta Football Club			

Year 12 s			
Start time	End Time	Room	Subject
Thursday 25 June			
11:00am	12:45pm	N01	General Maths
11:00am	12:45pm	N02	Maths Methods
Monday 29 June			
10:45am	12:45pm	N02	Chemistry
11:00am	12:45pm	N01	Accounting
Tuesday 30 June			
8.45am	10.45am	N01	Biology
Wednesday 1 July			
10:45am	12:45pm	N02	Physics
10:45am	12:45pm	N01	Psychology
1:15pm	2:55pm		Clean up/assembly
Thursday 2 July			
Seminar Day – Pichi Richi Park			



Nyrstar Apprenticeships 2021

Applications open on Monday 20th July 2020 for Full Time & School Based Apprenticeships in the following trades:

Metal Fabrication
Fitting & Turning
Electrical

Minimum standard for all positions is completion of Year 11 by the end of 2020.

To receive further information and an application form please email portpirie.recruitment@nyrstar.com and visit our Nyrstar Port Pirie Facebook page to view the Apprentice videos.
Applications close Sunday 16 August 2020.

School Based Apprenticeships

- You would apply for a school based Apprenticeship if you are finishing year 11 this year.
- School Based Apprenticeships start in year 12 of school & are a contract between the Schools, Nyrstar (employer), student/parents.
- School Based Apprenticeships allow students to complete their SACE, adjust to the work environment & start an income stream.
- 3 Months will be credited towards a full time Apprenticeship on completion of a School Based Apprenticeship.
- Successful completion of a school based Apprenticeship will result in student moving into a full time trade after year 12 completion.

Three components make up a School Based Apprenticeship

- **1. School:** (SACE = 200pts over years 11 & 12)
 - Yr 11 (stage 1) = 110 to 130 SACE points, this will vary for individuals, schools are able to confirm this or check online @ <http://www.sace.sa.edu.au/students-online> <https://apps.sace.sa.edu.au/students-online/login.do>
 - Yr 12 (stage 2) = 90 - 70 SACE points to be gained using Tafe (VET studies) & School subjects.
 - VET (tafe) component = Approx. 25 SACE pts.
 - Leaving 65 - 70 SACE points to be gained using subjects.
 - Example: Student Mark has 110 points carried forward from year 11, 25 points from VET studies (tafe) which leaves him 65 points to gain from subjects to achieve his SACE (200 points).
 - (Maths, Tech metal, Tech wood & the research project are some past subjects students have completed. Maths (minimum of maths apps) is strongly recommended to combine with trade studies.
- **2. Tafe:** (VET component): 40 days in block release.
- **3. Onsite trade training:** Paid component 50 days in blocks of 4 & 5 days.

This gives a total of 90 days throughout the year, 40 days tafe (unpaid) & 50 days on the job training (paid).



Students in Years 10, 11 and 12 interested in medicine or dentistry will need to sit the compulsory UCAT when applying for one of the above career choices. On the 27th of June 2020, NIE will be conducting a full-day interactive live online UCAT preparation workshop. Furthermore, on the 30th of June and 1st of July, there will be an additional workshop conducted over 2 evenings covering the UCAT Verbal Reasoning advanced skills and approaches. Both programs are conducted via live online interactive classroom sessions. Tickets are limited.

Enrolment link for: [UCAT Full Day Intensive Training Workshop](#) (limited time offer 20% OFF)

Enrolment link for: [UCAT Verbal Reasoning Advanced Skills Training](#)



Flinders University is offering an Enhanced Tour Program for both Parents and Year 12 students to receive pathway and course advice in a personalised and tailored meeting.

A Flinders Advisor and students will explain how university study works, entry requirements, what pathways are available and what steps can be taken to best support students to reach their study goals. This is a great opportunity to meet current students during the school holidays and explore your options before the SATAC applications open in August and year 12 exam preparation begins.

Bookings can be made via the online booking form: <https://www.flinders.edu.au/study/contact-us/request-tour.html>