



KEY DATES

Yr 9 Dance Excursion
17 Jun

**Child Studies Special Needs
Excursion**
24 Jun

T3 Reception Transition
22-26 Jun

**Year 10-12 Mid Year
Assessment Tasks**
25 Jun-2 Jul

Year 12 Retreat
2-3 Jul

School Photos
24-25 Aug

Further information on events is available
on our website
[http://www.cc.catholic.edu.au/news-
events/calendar](http://www.cc.catholic.edu.au/news-events/calendar)

T: 08 8648 9700

Absentee SMS:
0428 071 211
www.cc.catholic.edu.au

Principal's Message

Feast of Corpus Christi

This weekend we celebrate the Feast of Corpus Christi. This day is also referred to as the Solemnity of the Most Holy Body and Blood of Christ and we normally would have our Year 4 students, who are engaged in the Sacramental Program, receiving their First Holy Communion. Unfortunately, it cannot be the case this year due to COVID-19 and this important sacrament will be celebrated at a later date. Nonetheless, this special feast day reminds us that the Eucharist is the source and summit of Christian life. It is something to be excited about and grateful for.

"I am the living bread which came down from heaven; if any one eats of this bread, he will live for ever." - John 6:51

Personal Reflection on Challenging Times

We are in challenging times. It's easy to become dismayed or even a bit despondent lately simply by watching or reading the news. There is so much hurt and pain in the world at the moment with the effects of COVID-19 and more recently the death of George Floyd in America and the Black Lives Matter movement. This issue can't be ignored in our own backyard either. It has reopened wounds for many people here in Australia too. Although I worry about all the things that are going wrong in the world, I am often filled with hope as I observe many good things happen right in front of me most days at school. In recent weeks, I have been grateful to see our students engage in a range of activities that endeavour to build positive relationships with others. I've watched students participate fully in National Reconciliation Week and develop a deeper understanding of our history and how we need to work together to overcome our challenges. I've listened to students pray for people who are sick and those who have died as a result of the pandemic. I've observed Year 12's caringly work with Reception students to engage them in their learning. I've been inspired because I can see right in front of me a microcosm of what could possibly be the remedy for so much of what is wrong in our world at the moment. Our students learn about and demonstrate love and care for others. They offer us lots of hope in these challenging times.



Enrolment Tours

This time of the year is a blessing for me as I meet with new families for enrolment tours in preparation for 2021. I recognise it as a special moment in time as families take the initial step of starting their child's educational journey at Caritas College. Indeed, we value this as much more than just an educational journey. We aim to develop the whole child – physical, social, emotional and academic. The four-year-olds generally skip in and out of the enrolment interview with an unmatched excitement. The 13-year-olds tend to be slightly more nervous as they start a new educational experience in year 7 or 8. Regardless of their age, they are important to us and we embrace them for who they are and who they can become. If you or someone you know hasn't yet booked in for an enrolment tour then please do so.

Staff Survey

At the beginning of this year our college implemented a number of significant changes and new initiatives. The timetable was a considerable change for the whole college community. There have also been a number of other smaller initiatives that 'pockets' of the college community may have experienced such as 1:1 Laptop Program, Dance, The Rite Journey (Year 9), Project-Based Learning Program. These changes and initiatives were all aimed to help support our students to become engaged and capable learners. We are seeking feedback from parents on many of these changes, so we can continue to reflect and refine our practices. Parents are invited to give some feedback by completing a short online survey at this [link](#).

Year Book

The 2019 Year Book arrived last week. This document captures the successes and challenges of the 2019 school year. It has pictures, quotes and reports from students and staff. It is an important record of our history. A special thanks to Liz Kiggins for all her work in collecting, collating and producing the 2019 Year Book. I trust that our families will enjoy it and hold onto it as a valuable memento.

[2019 Yearbook Order Link](#)

Damian Smith, Principal

Art – 1/2 Blue

In Art this term, 1/2 Blue have been exploring warm and cool colours. We reflected on our school theme: Bring light to Earth, and created pictures of a sunrise. We used red, orange, yellow and pink for the sun; and blue, green and purple for the water. Students experimented with water colour paints to make lighter and darker shades of each colour.



Health & PE - Year 5/6 Volleyball

The Year 5/6 HPE students are currently learning how to play volleyball. They have started simply by learning how to dig and serve. As the term progresses they will learn more sport specific moves and investigate the tactics and rules used in a game.



VOLLEYBALL

Rite Journey

We all have Rhythm!

The first sound we ever heard while still in our mother's womb was the beating of her heart and the rhythm of her breath. Rhythm is our natural inheritance. It exists in our bodies, our hearts, our breath. It exists in the vibration of atoms, the cycles of the seasons, the ticking of clocks, the orbit of Earth. There is no part of creation that is without rhythm!

In an exercise looking at communication, the Rite Journey girls were listening to the rhythm of their classmates and were repeating or adding to an original beat. We were fortunate enough to have one of our students share their ukulele talent and before long there was an impromptu sing-along which was a memorable moment for students and staff.

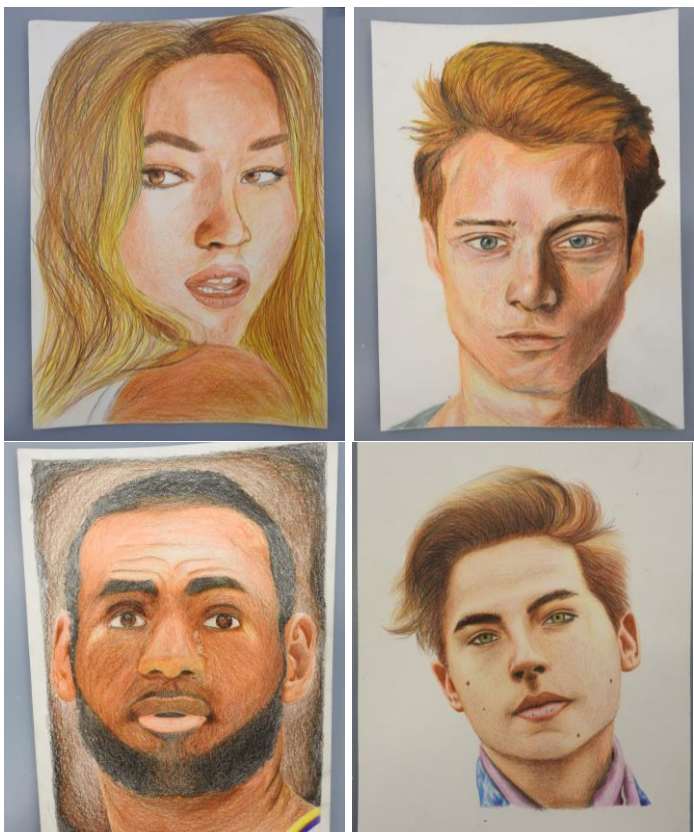


Art

Year 9 - Students have been exploring the art movement Fauvism and applying oil pastel drawing techniques to create a portrait drawing that uses colour to evoke feeling and emotion.

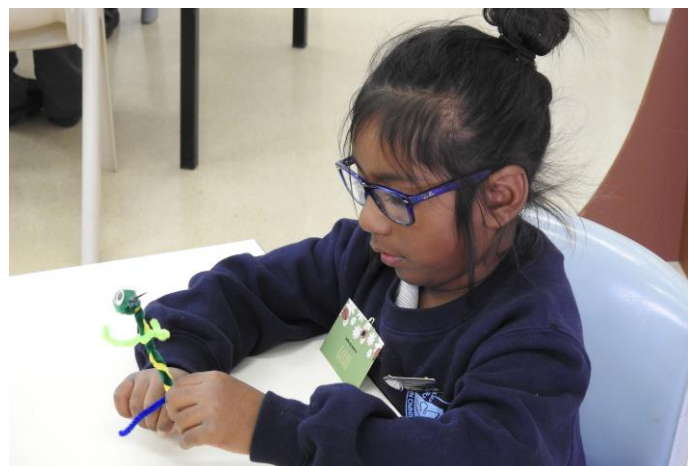


Year 10 - Students have been developing their skills in colour pencil drawing creating accurate representations of life by drawing a portrait of their choice.



Year 11 Child Studies – ‘Into the Garden’

The Year 11 Child Studies class concluded their learning about the value of play by planning a play based activity for the Reception classes. They chose the theme ‘Into the Garden’, working together to plan activities. To get the children excited Zoe brought her family stick insects Steve and Molly in to visit. Then the Reception children had a great time making stick insects, bees, fairies, fairy houses and seed heads. They also decorated biscuits and had their faces painted. Finally, we read a story together.





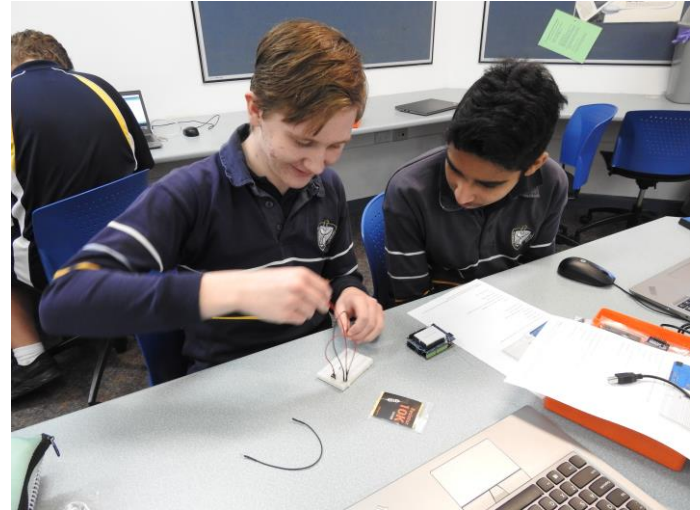
WORLD ENVIRONMENT DAY

Miss Raffen's 5/6 class were given the mission to design a poster advocating for an environmental issue. Supported by the Year 11 students, they creatively displayed a message in hope of encouraging people to act with the environment in mind. The messages ranged from saving the turtles, recycling, removing straws and stopping deforestation.



STEM - Year 9

The Year 9 STEM semester started by building electronic circuits, and then moved on to some computer programming. This week the students have been putting those two together to create programmable circuits. We see these sorts of circuits everywhere in modern life, including traffic lights and pedestrian crossings.



Home Economics – Year 10

Year 10s have experimented with different decorating techniques over the past few weeks. Recently they have planned and presented a cake suitable for a special occasion, using different types of icing and a variety of presentation techniques.

