



Principal's Message

KEY DATES

A number of our extracurricular events have been cancelled / postponed in line with the advice received from the Catholic Education Office and the Minister for Education.

**Queen's Birthday
Public Holiday**
Mon 8 June

Further information on events is available on our website
<http://www.cc.catholic.edu.au/news-events/calendar>

T: 08 8648 9700

Absentee SMS:
0428 071 211

www.cc.catholic.edu.au

National Reconciliation Week

Reconciliation is close to the heart of our Catholic mission. It represents our unwavering desire and commitment for all of God's creation to live in harmony and peace. National Reconciliation Week starts on 27 May, which is the anniversary of the 1967 referendum when Aboriginal & Torres Strait Islanders were first counted as people in the census. The end of National Reconciliation Week is marked by the date that Eddie Mabo was successful in his campaigning for Indigenous land rights and decision of the High Court of Australia to recognise Aboriginal & Torres Strait Islanders as the traditional owners of their land. We all have a role to play in reconciliation to make our communities safe, respectful and happy for all. On Thursday all of our students participated in class liturgies to celebrate National Reconciliation Week where they reaffirmed their commitment to reconciliation in our college and wider community.



Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised - a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign. We ask this in Jesus' name. Amen

Uniform



With the reinstatement of the winter uniform, we understand that some families are having difficulties sourcing some items and specific sizes. The college acknowledges these challenges and frustrations and will work with families and students in these situations. Therefore, if your child is unable to be in the correct school uniform please simply provide a note to the class teacher with a reason.

It is timely for me to share with you that throughout 2019 a review of our Uniform Policy was conducted by a committee on behalf of the College Board. The committee consulted with the College community to develop an understanding of the effectiveness of the current Uniform Policy. Considerable time was also spent exploring the possibilities of change. The work of this committee concluded at the end of last year and the outcome of the review was recently presented to the Board who endorsed the forthcoming changes. Therefore, I am foreshadowing that there will be some new and exciting developments to our Uniform Policy. These changes will be communicated to the College community in the coming weeks and the new uniform will be implemented in 2021. Therefore, parents can be assured that there will be a significant lead in time to prepare for this change. Furthermore, once the new uniform has been implemented there will be a two-year transition period which will allow families to get full use out of the current uniform items.

COVID-19 Update

Recent announcements from the State Government further pave the way for a slow and steady return to normal for the state. Nonetheless, we continue to be cautious and practise good hygiene to prevent the spread of COVID-19. I am grateful that our college has been able to operate in a relatively normal fashion under the current restrictions. We continue to avoid large and non-essential gatherings, but these restrictions are beginning to ease and we will soon be able to resume small group excursions, camps and outdoor education where it is a necessary part of a student's education program (eg. SACE components). These developments are further signs that we are heading in the right direction. All parents / caregivers are reminded not to enter classrooms. This is to ensure the appropriate social distancing measures indoors. I would like to acknowledge and thank students, parents and staff for their understanding and ongoing commitment to maintaining a safe and happy environment at school under the current circumstances.

Damian Smith, Principal



YEAR 10-12 STUDENTS

STUDY SUPPORT CENTRE

Wednesdays from 3:15pm-4:15pm
M06

Years 10-12 students receive extra support and catch up with teachers and/or make use of a focussed space to get a bit of extra work done.

Teachers from our senior school volunteer their time on a roster system.

Students may choose to attend on a week when their subject teacher is rostered on, or attend anytime, knowing that the teachers on duty will offer support.



2021

ENROLMENTS

now **OPEN**



CARITAS COLLEGE



ARE YOU LOOKING FOR SECOND HAND UNIFORMS?

 Caritas College uniforms buy, swap and sell

St Vinnies (opening 1 June)

NATIONAL 18-24 MAY 2020
VOLUNTEER
WEEK
CHANGING COMMUNITIES. CHANGING LIVES.

TO OUR CARITAS COLLEGE COMMUNITY VOLUNTEERS

THANK YOU

We are so grateful for your valuable contribution to our school community. Thank you for your time and patience. We love our volunteers! All your work is warmly appreciated.

Thank you



NATIONAL 18-24 MAY 2020

VOLUNTEER

CHANGING COMMUNITIES. CHANGING LIVES. WEEK

Student Learning & Wellbeing

Project Compassion

Total funds raised for Project Compassion = **\$733.00**. With our support, Caritas Australia can continue their work empowering and equipping communities to support themselves in these ever-changing times. Thank you for standing together helping to provide a brighter future for vulnerable communities globally.



Year 12 Child Studies – Activity Box

The Year 12 Child Studies class have investigated the developmental benefits of imaginative play and how to encourage children to spend less time on screens and more time on creative pursuits. They then planned and constructed an 'activity box' that could encourage creativity. Many members of the class were able to spend the time with their LAP buddy testing out their boxes. The activities included pet rocks, create your own bug activity, making trucks and cars, fairy princess and 'Frozen' packs, dinosaur world, bead and button threading, an aquarium and unicorn craft.



Music - Reception

Dr Knickerbocker is still one of the all time favourites. Our Receptions got into the groove by dancing, counting, singing and feet stomping!



'Bring Light to Earth' – Year 7 Gold

Students have been reflecting on our College theme 'Bring Light to Earth' and drawing their own interpretation. They used felt to transfer their design to a square of fabric and combined all squares to make a beautiful wall hanging for their classroom.



Vocational Education Training (VET)

Our VET students have returned to TAFE undertaking online learning and theory tasks. Practical sessions will hopefully start again next session.



Science – Year 8

The Year 8's have been learning about the effects of mining on the environment. The students used a choc-chip cookie to replicate a mine and using paper clips, probes and toothpicks, the students needed to extract the coal (choc-chips) without causing too much damage to the biscuit (mine).



Reconciliation Week – 3/4 Blue

3/4 Blue students learnt about the oral language tradition of Aboriginal people and how there wasn't a written language/alphabet so no books or libraries. Message sticks were used in some communities to remember/remind about important stories to be shared/passed on. Today most message sticks are made for tourists but also to help people learn more about Aboriginal culture.

They also learnt about the 'Yarning Circle' where people would come together to share stories (have a yarn). They would pass on traditional stories of the law and culture and also celebrate special occasions. When people sit in a circle, no one is more important than another, it's inclusive.

Learning about the history of Reconciliation Week told them that coming together to share their (Indigenous and non-indigenous) stories is an important step toward reconciliation and so students wrote their messages of reconciliation on the sticks and then wrapped them with the yarn (in the colours of the Aboriginal flag because they were also learning about the meaning of these and also the Torres Strait Islander flag) and brought these message sticks to their Liturgy (Yarning Circle) to remind them to share their reconciliation message – these message sticks were their 'Prayers of the Faithful'.

Students have likened Reconciliation Week to the sacrament of reconciliation they learnt about in RE. For both, they need to come to the 'community gathering/Yarning Circle' with open hearts and open minds to be ready to fully reconcile; acknowledging the hurt that has been done and making an active commitment to the healing process.

Students also wrote their own personal acknowledgement of Country after learning about Terra Nullius and they also learned the difference between a 'Welcome to Country' and an 'Acknowledgement of Country'.



National Reconciliation Week

