



Principal's Message

KEY DATES

Yr 12 Health
Salvation Army Excursion
24 Feb

Yr 1-4 Water Safety
1/2W & 3/4G
24 Feb

Shrove Tuesday
25 Feb

Parent / Teacher Interviews
25 & 27 Feb

Ash Wednesday
26 Feb

Year 12 Tennis
2 & 16 Mar

Twilight Sports Day
4 Mar

Year 3-6 Assembly (3/4G)
6 Mar

Adel Cup Public Holiday
9 Mar

St Laurencia Anniversary Liturgy
11 Mar

Rite Journey Ceremonies
11 Mar 6.30am

AGM
11 Mar, 6.30pm
Staffroom

R-2 Assembly (1/2B)
12 Mar

Further information on upcoming events is
available on our website
[http://www.cc.catholic.edu.au/news-
events/calendar](http://www.cc.catholic.edu.au/news-events/calendar)

T: 08 8648 9700

Absentee SMS:
0428 937 348
www.cc.catholic.edu.au

Opening School Liturgy

Our Opening School Liturgy was held last Thursday. It was a beautiful Liturgy that reflected the essence of our College theme for this year – 'Bring Light to Earth'. I was quite taken back by the commitment statements that each class made and shared with the whole school community. These commitments reflect the aspirations of our students to make our school and wider community a safe and happy place for everyone. They provide a wonderful opportunity for us all to act on something together and make a positive change in the lives of others.



*"You are the light
of the world"*

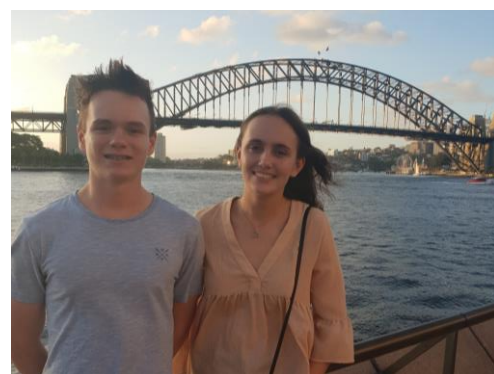
– Matthew 5:14

Lent

Next Wednesday 26 February is Ash Wednesday which marks the beginning of Lent. Lent lasts for 40 days, counting from the first Sunday of Lent through to Holy Thursday. During Lent we pay particular attention to how fragile we are as humans. We recognise that we are fallible and we look for ways to better ourselves. We seek to be gentler to ourselves and kinder to others. We do this in preparation for the miracle that happens at Easter when we receive the Risen Christ. I hope that everyone in our school community can use the season of Lent to find the many blessings that present themselves in subtle ways each day and to be the blessing in someone else's day.

JJAMM (Joseph, Julian and Mary MacKillop)

Last Friday our two student leaders, Josh and Jenna, travelled to Sydney to join other leaders from over 25 Josephite schools around Australia and New Zealand for the JJAMM Conference. The 5 day conference provides a special leadership experience for students in Josephite schools to identify with the core values of the Josephite tradition, explore the nature of leadership and to recognise Mary MacKillop as a role model for living the Gospel. We look forward to Josh and Jenna sharing their experiences with the rest of the College community.



Wellbeing Support

Our thoughts and prayers are with those affected by the sad tragedy that occurred in Port Augusta last weekend. Traumatic events such as this have a significant impact on the wellbeing of a community. As a College, we will be responsive to the needs of our students. Our School Counsellor is available for students if needed. Students may also like to talk with a class teacher or College Chaplain. If you have any concerns about your child's wellbeing needs following the recent tragic events please see your child's teacher or contact the front office.

Twilight Sports Day

Our annual R-12 Sports Day between Tenison, MacKillop and Joseph will be held on **Wednesday 4 March**. This year, Sports Day will be a twilight event starting at **12:45pm (students report at 12:30pm) and finishing at 7:00pm**. We have made this change to make this whole school event more accessible to families and community groups and organisations. The aim of holding it as a twilight event is to further support and enhance community engagement and participation.

On the following day (**Thursday 5 March**) school will start at **11:00am**. This is to allow students to arrive at school rested following the Twilight Sports Day. It will also enable staff to finish packing up from the day before and reset the classroom environments ready for the students to arrive and engage in learning.

We appreciate that the later start time for the Twilight Sports Day and following day may not be conducive for some families with work and other commitments. If this is going to impact on you please advise the front office by Monday 2 March as the college can and will provide supervision with an alternative learning program at school for students within the normal school hours timeframe on both Wednesday 4 and Thursday 5 March.

In organization for this event we are seeking expressions of interest from families to assist with the set up and running of the day. If you are willing to assist please complete the online form by clicking on [Volunteer form](#). Families are reminded that all requirements to enable participation is dependent on completion of the Caritas College Volunteers pack, including obtaining a working with children clearance. For more information please contact WHS Officer, Denise Ackland on 8648 9700.

Donations to the SRC Food Stall would be greatly appreciated. Goods can be dropped off to the front office. All donations must be labelled with ingredients. No nuts please.

For more information, please refer to the letter that was emailed to families on Wednesday that is also available on our website [Twilight Sports Day letter](#)

Parent/Teacher Interviews

R-12 Parent Teacher Interviews will be held on **Tuesday 25** and **Thursday 27 February**. The online system is open for bookings now for parents/caregivers to make appointments with teachers. Bookings close on Tuesday 25 February at 12pm. Changes to bookings after this time can only be made via the front office.

Further information available on our website [Parent Teacher Interviews](#)

Mobile Phones

Caritas College acknowledges that some students require a mobile phone for personal safety, especially when travelling to and from school. The College discourages the use of mobile phones/devices during school hours for any purpose other than supporting and enhancing learning. On such occasions, teachers will provide specific direction for the use of mobile phones/devices. Students are expected to use mobile phones/devices in a safe, responsible and ethical manner that reflects the school's mission and vision. The below guidelines will assist students to understand their responsibilities:

- Students in Reception to Year 6 will not require a mobile phone at school. If for any reason they have a mobile phone/device at school, then they must hand it to their class teacher upon arrival and collect it at the end of the school day.
- Years 7 to 12 should have their mobile phones turned off throughout the day but may carry them with them. • Mobile phones/devices are not to be checked during break times or toilet breaks.
- Mobile phones/devices are not to be used for telecommunications (i.e. phone calls, texting and social networking) during school hours.
- If mobile phones/devices are seen, heard or used without direction from a teacher during the day, they will be confiscated and stored at the front office.

Parents can work in partnership with our College by encouraging their child to follow the above guidelines. The College takes no responsibility for any mobile phones/devices if they are brought onto the campus and are lost, stolen or damaged.

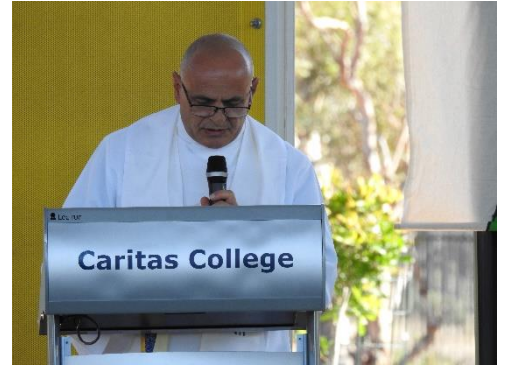


College Board – Annual General Meeting

Our College Board AGM will be held on **Wednesday 11 March** at 6:30pm in the Staffroom. Parents/caregivers are welcome to attend. The 2019 School Performance Report will be presented, along with reports from the President, Chairperson, Treasurer and Principal. I encourage parents/caregivers to consider coming along to support the important work that the Board does in its governance of our College.

Damian Smith, Principal

Opening Liturgy



2020 Student Leaders

STUDENT LEADERS

Jenna Glamuzina, Joshua Graham,
Phoebe Hunter & Patrick Kennedy

JUNIOR JOSEPHITES R-2

Reception Blue	Cooper Kemp	Annabelle Dohnt
Reception Gold	Rayan Singh	Rosie Cimarosti
1/2 Blue	Parker Cimarosti	Claudia Land
1/2 Gold	Corey Eckert	Ellie Ruffles
1/2 White	Deakin Martin	Ava Grover
3/4 Blue	Nick Reid	Sophia Li
3/4 Gold	Robert Knibbs	Lilly-May McInnis
3/4 White	Ciaran Mahoney	Willow Dunning

LEAD (leadership, exploration and discovery) 5-12

5/6 Blue	Jackson Quinn	Madeline Quinn
5/6 Gold	James Heritage	Isobel McTaggart
5/6 White	Logan Ruffles	Bridie Lukich
7 Blue	Ryan Hutcheon	Charlotte Ford
7 Gold	Jaxson Blinman	Sienna Boxall
8 Blue	Landon Key	Ashleigh Howell
8 Gold	Caden Pillion	Jada Grosser
9 Blue	Max Edwards	Emily Millington
9 Gold	Harrison Dunemann	Lucy Waterworth
10 Blue	Oliver Clarke	April Redden
10 Gold	Kade Curnow	Elizya Curley
11 Blue	Tom Clancy	Lauren Howell
11 Gold	Clancy Morgan	Ella Chamberlain

Year 12
Hamish Stewart, Corey Finlayson,
Cohen Boscence, Eliza Edwards,
Tayler Barnes, Raener Miller, Darcy Foster



Congratulations
to all of our
Student Leaders

Koala Lou– Reception Classes

The reception classes read the story Koala Lou by Mem Fox. They learnt that it is important to always do your best and persist when things are difficult. The students made medals with positive words that encourage them to keep working hard.



STEM - 5/6 Gold

5/6 Gold have been learning about why living things have features and adaptations that help them to survive in their environment. Students had a great time pretending to be birds and using their different 'beaks' (tweezers, pliers, scissors, chopsticks, spoons & straws) to collect food and water. Students recorded data about which beak was most effective for which food source.



Year 12 Seminar Day

On Tuesday 4 February the Year 12s came together for the first of their Religious Education Reflection Days. The theme for the day was centred on Caritas Australia's focus for Project Compassion which this year is 'Go Further Together' and our school theme for 2020 'Bring Light to Earth'. During the day students participated in activities designed to deepen their understanding and empathy for others living in the developing world and to think about the impact they have, as individuals, on the sustainability of our planet and its resources. Students worked on a definition for Social Justice and explored the message of our human responsibilities as outlined in particular passages of scripture, they visited the United Nations Global Goals and examined what it was that they could do as individuals to make a difference to the ecological and social sustainability of the planet. It was an excellent opportunity for the students to spend the day together bonding and building relationships whilst participating in learning episodes which deepened their understanding of sustainability and the distribution of resources. All activities culminated in producing an action plan for a Year 12 Project Compassion Virtual Village for Justice aimed at raising awareness of those in developing world communities who live on less than \$2:00 a day. Students also put their creative skills to the test by making the College candle.



VOCATIONAL EDUCATION AND TRAINING (VET)

Our 2020 VET students commenced in Week 2. VET is designed to deliver workplace-specific skills and knowledge and covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. VET courses provide students with the basic knowledge and skills needed for entry-level jobs in a range of vocations and trades.



Candle Making with Fr Brian Matthews

We were lucky to have Father Brian Matthews visit us recently to create candles for each class. Father Brian is a very experienced and expert candle maker who was generous in sharing his skills with us. Students worked in buddy class groups, using the science lab as the candle workshop. They learnt how to set the wick to keep it straight and how to use different colours to create beautiful effects in the wax. During our Opening Liturgy, students processed with the candles, which were blessed as a reminder of God's goodness. These candles will remain in our classrooms during the year as a constant symbol of our school theme; 'Bring Light to Earth', and our commitment to being active in our desire to follow Jesus and work to make a more compassionate, kind and fair world.



Congratulations to our **2020 Team Captains**



Year 1-4 Water Safety Lessons

Splash Splash! Our Year 1-4 students started their lessons this week and had fun learning new skills on how to be safe in the water, even though on some of the days it was a little chilly.



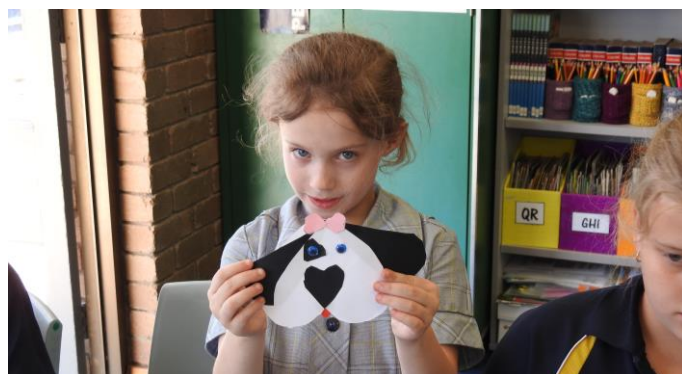
Physical Education – Year 12

As part of Stage 2 PE our Year 12 students have been participating in the sport of Tennis. We have been lucky enough to access the Port Augusta Tennis Courts which has helped the students greatly improve their stroke play and court awareness. These lessons will be closely linked to their first two assignments. The data collected at the tennis courts from newly purchased technology will help students improve their analysis and educate them about the exciting opportunities for future careers in sport.



Craft Club

Craft Club is back on every lunchtime on Tuesday and Thursday with Mrs McClure. The craft club gives the students the opportunity to have fun and show their creative flair.



Coronavirus Update

This week the Federal Government announced it will extend the travel ban on foreign nationals who have recently been in mainland China for a further week from 15 February 2020 to protect Australians from the risk of coronavirus.

Restrictions remain in place for people who have recently returned to Australia from mainland China, with the following advice current across all public schools and preschools:

In the following scenarios you cannot attend school or an early childhood centre:

- If you have left, or transited through, mainland China - you must isolate yourself until 14 days after leaving China.
- If you have been in close contact with a confirmed case of novel coronavirus - you must isolate yourself for 14 days after last contact with the confirmed case.

In the following scenarios your child **can** attend school or an early childhood centre:

- Students and staff who have returned from mainland China and have isolated themselves for 14 days after leaving China.
- Students and staff who have only been to Hong Kong, Macau or Taiwan.

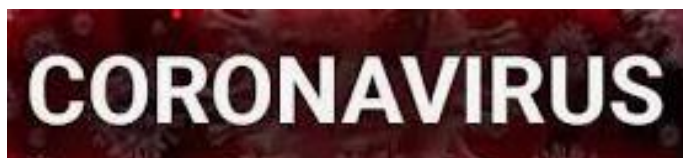
More information on the current advice can be found at: [coronavirus further information](#)

The Department of Health has also issued the following advice in relation to preventing the spread of viruses:

- teach and encourage your children to wash their hands often with soap and water before and after eating as well as after going to the toilet;
- avoid spreading infections to others by keeping children home if they are unwell;
- teach children to cough and sneeze into their elbow.

If you have any questions about coronavirus disease, you are encouraged to contact the **National Coronavirus Health Information Line** on 1800 020 080.

We will let you know if the advice changes.



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)
- Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here:

<https://www.education.gov.au/review-socio-economic-status-sesscore-methodology>.

The information collected in the statement of addresses will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the Privacy Act 1988 (Cth). Any use and disclosure of your personal information relating to the statement of addresses will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[https://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](https://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf)

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's statement of addresses with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act* 1988 (Cth) can be made; and
- how the department will deal with these complaints.



Australian Government
Department of Education and Training

For parents/guardians of students:

Frequently Asked Questions– 2019 Student Residential Address and Other Information Collection

What do I need to do?

Your school will provide the Australian Government Department of Education and Training (the department) with the information that is required as part of the Student Residential Address and Other Information Collection (the address collection).

The only thing you need to do is to ensure that your school has up-to-date:

- residential address details for your child(ren)
- parent and/or guardian names and addresses.

Please do not send this information to the department.

What information is being collected?

Schools provide the following information about each student to the department:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Why is this information being collected?

This collection is undertaken each year and is used to inform Commonwealth school education policy, and to help ensure Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

FAQs for parents – 2019 Student Residential Address and other Information Collection

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needsbased funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here:

<https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information that is collected will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

When is the 2019 address collection?

The collection will open on 19 February 2019 and close on 18 March 2019.

Is my personal information secure?

Yes. Your personal information is protected by law, including the Privacy Act 1988 (Cth) (Privacy Act). Additionally, any use and disclosure of your personal information relating to the address collection will occur in accordance with the Australian Education Regulation 2013.

Your personal information gathered under the collection may be used by the department, or disclosed to the Australian Bureau of Statistics (the ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

To support the collection, the department commissioned an independent privacy impact assessment (PIA). Among other things, the PIA assesses the flows of information under the collection, compliance with the Privacy Act and measures in-place to safeguard the personal information being collected. The report is available at <https://docs.education.gov.au/node/51436>.

The collection notice you were provided by your school also contains additional information about how the department may use and disclose your personal information.

Who should I contact if I have concerns about privacy?

If you have any concerns about privacy relating to this collection you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone: 1800 677 027 (select Option 4)