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Caritas College  
Port Augusta

## Home Learning Policy

Caritas College School Board

**Rationale:** Caritas College seeks to ensure the Home Learning Policy (formerly referred to as Homework) reflects a partnership between school and home that is inclusive of family life. The Home Learning Policy aims to:

- Provide guidelines for teachers, parents and students
- Encourage meaningful and relevant learning
- Reflect contemporary theory and research in learning <sup>1</sup>
- Integrate class and home learning

At Caritas College we believe class learning is defined as:

- Teacher facilitated learning where explicit skills and concepts are learnt
- Student centered, acknowledging the multiple intelligences of all students, whilst providing opportunities for group interaction and teamwork
- Students engaged in formative and sequential learning episodes which result in demonstrations of learning
- The introduction and development of skills

At Caritas College we believe home learning is an opportunity to:

- Integrate student learning with the home routine of the family
- Revise and consolidate skills and concepts taught in class
- Develop and extend skills
- Develop personal management and organisational skills <sup>2</sup>

## Roles and Responsibilities

### Students

To use the school diary as a means of communicating home and class learning  
To use a home learning schedule / timetable with teachers and parents  
To make maximum use of time available

### Teachers

To communicate learning outcomes to parents and students  
To provide clear guidelines to students including time frames and criteria for home learning  
To set learning opportunities that are relevant  
To acknowledge home learning experiences within a reasonable time  
To ensure home learning activities are accessible to all students

### Parents

To provide an environment that assists learning  
To liaise with teachers  
To encourage class learning to be shared and affirmed at home

## Home Learning Guidelines

### Reception – Year 2

Home Learning consists of the development of literacy and numeracy skills through and in the ordinary events experienced in households.

### Years 3-6

A Home Learning Grid composed of multiple learning experiences is provided to each student. Guidelines are prepared by the teacher as to the time dedicated to each learning experience per week. Students, teachers and parents monitor the grid, providing the opportunity for students to develop skills in personal management and organisation. Viewing news programs is not considered an appropriate home learning activity.

Time allocation approx: 20 minutes. Monday - Thursday

### Years 7-9

A Home Learning Timetable / Schedule is organized in collaboration and negotiation with the pastoral care teacher and subject teachers. Expectations for homework will be clearly specified and negotiated by the subject teacher and students.

Parents and teachers will constantly monitor home learning. Students are encouraged to monitor their schedule to develop personal management, organisation and study skills.

Time allocation

Year 7: Up to 20/30 minutes

Year 8: 40—60 minutes

Year 9: up to 60 minutes by the end of Year 9 Monday - Thursday

### Years 10-12

A Study Schedule for home study and school study needs to reflect the importance of independent study in the senior years. At this stage students are expected to personally manage their time and organisation to meet the demands of their subjects. Teachers will work with students to develop study skills for effective learning.

Time allocation

Year 10: 60—80 minutes—3 subjects per night as per homework timetable

Year 11 & 12: as required per week

Revised 2012

To be Revised: 2015

<sup>1</sup> Homework: B Quantz in Schools that Learn. P Senge

<sup>2</sup> Lilloco. I. Homework is being done by parents and/ or causing stress at home