



Caritas College
Port Augusta

Aboriginal and Torres Strait Islander Education Policy

Caritas College School Board

Rationale for the Aboriginal and Torres Strait Islander Education Policy

Caritas College is situated in an environment of diverse cultures providing the opportunity to educate and celebrate the richness of cultures.

The Caritas College Aboriginal and Torres Strait Islander Education Policy supports our school motto 'In all things love,' reflecting our school mission of valuing, fostering and respecting the uniqueness, dignity and integrity of each person.

Caritas College is committed to a wholistic education where student learning and wellbeing are integral to the school vision. This policy seeks to build dynamic partnerships with families, students, staff and the community to develop a deep respect for the cultures of the original inhabitants of the land.

The Policy seeks to promote and support:

- Inclusion of Aboriginal and Torres Strait Islander perspectives and studies across all learning areas in the curriculum
- An appreciation and celebration of Aboriginal and Torres Strait Islander cultures and spirituality
- Appropriate educational opportunities for Aboriginal and Torres Strait Islander students and families
- Aboriginal and Torres Strait Islander people's contribution to educational decision making.

Role of the School Board is to:

- Monitor the implementation and review of the Aboriginal and Torres Strait Islander Education Policy
- Encourage representation of the school community on the School Board through the nomination or election of Aboriginal and / or Torres Strait Islander people as members of the Board
- Promote parent and community partnerships that support the Aboriginal and Torres Strait Islander Education Policy
- Explicit commitment to 'Closing the Gap' initiatives. PRINCIPAL ROLE??

Role of the Principal is to:

- Promote the Caritas College Aboriginal and Torres Strait Islander Education Policy
- Monitor the implementation of the Aboriginal and Torres Strait Islander Education Policy
- Provide opportunities for staff professional learning to develop knowledge, understanding and skills in order to incorporate Aboriginal histories and culture as a cross curriculum priority
- Overview of the development of Individual Learning plans for Aboriginal students implementation of 'Closing The Gap' initiatives
- Encourage the enrolment of Aboriginal and Torres Strait Islander students
- Monitor access to appropriate learning support for Aboriginal and Torres Strait Islander students

Role of the Principal is to ... continued

- Seek to employ Aboriginal people and particularly an Indigenous Education Worker
- Welcome and support the contribution of Aboriginal and Torres Strait Islander peoples
- Develop a culturally safe learning environment
- Ensure opportunities for cultural celebrations and an appreciation of Aboriginal and Torres Strait Islander spirituality.

Role of Parents is to:

- Be familiar with and support the Aboriginal and Torres Strait Islander Education Policy
- Be aware of Aboriginal and Torres Strait Islander people's contribution to educational decision making

Role of staff members is to:

- Engage in opportunities for cross cultural education
- Actively participate in professional learning
- Include Aboriginal and Torres Strait Islander perspectives as a cross curriculum priority
- Develop an inclusive learning environment where all learning styles are respected
- Implement an individual learning plan for Aboriginal and Torres Strait Islander students
- Establish and maintain a culturally safe learning environment.

Role of students is to:

- Be familiar with and follow the Aboriginal and Torres Strait Islander Education Policy
- Co-operate to maintain a culturally safe learning environment
- Participate and be respectful of diversity in cross cultural learning.

Links

This *Aboriginal and Torres Strait Islander Education Policy* has links to a number of other policies and documents:

SACCS Indigenous Education Policy 2005
SA Commission for Catholic Schools.
Closing the Gap (DEEWR)
Caritas College Reconciliation Action Plan

Implemented 2003
Reviewed 2009 / 2011 / 2013
Review 2015



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