



**Caritas**  
COLLEGE

## Behaviour Education Policy

### Rationale

This policy supports our college's motto 'In All Things Love', reflecting our efforts to assure the right of every member to a safe environment and the responsibility of every person to promote safe practices.

This policy provisions a safe, supportive and inclusive learning environment for all students where the values of our Catholic Tradition are evident - *love, justice, compassion and forgiveness*.

Through high quality teaching and learning in behaviour education and positive behaviour support processes, student personal and social capabilities are enhanced.

Mutual partnerships between families, students and school staff are critical in the successful implementation of this policy and in the growth and development of young people.

For the purpose of this policy, "behaviour education" includes all initiatives, programs and social and emotional learning that develop personal and social capabilities for all students. This includes Positive Behaviour Interventions and Support (PBIS) as a school-wide approach and other universal, targeted and intensive initiatives, programs and personalised learning to further enhance and develop personal and social capabilities for specific cohorts of students.

### Positive Behaviour Interventions and Support (PBIS) Framework

Foundational to the college's Behaviour Education Policy, we are committed to a school-wide approach to supporting all students to be successful in their learning and wellbeing. As such, all members of the school community are expected to be active participants in building an inclusive and supportive environment that promotes and nurtures respectful relationships.

PBIS is a proactive and educative approach that builds a safe, responsible and respectful environment that supports all students to be successful. As such, students will engage in explicit learning of specific behaviours across multiple settings to ensure they can achieve what is expected.

The college's school-wide behaviour expectations are to be *Safe, Responsible* and *Respectful*. These expectations are embedded within our college's Vision for Learning.

The expectations of being *Safe, Responsible* and *Respectful* apply while for all students at school, or at any school-related activities where the student is representing the college.



Our PBIS approach is supported and complemented by programs and initiatives at Caritas College including:

- Zones of Regulation
- Keeping Safe: Child Protection Curriculum
- Pastoral Care Program
- Social Emotional Learning Program

**Role of students is to:**

- Be aware of and follow the Behaviour Education Policy
- Be aware of and follow the school-wide behaviour expectations
- Actively participate in the explicit teaching of expected behaviours
- Be aware of and follow the Positive Behavioural Interventions and Support policy and procedures
- Respect the right of all students to learn
- Respect the right of all teachers to teach
- Monitor own behaviour and accept responsibility for own behaviour

**Role of staff members is to:**

- Be aware of and follow the Behaviour Education Policy
- Know and understand the PBIS framework and support the implementation of subsequent procedures and practices
- Model safe, responsible, and respectful behaviours
- Communicate relevant information with all stakeholders, including students, parents, directors, and leadership.
- Provide a learning environment conducive to quality learning and behaviour

**Role of Parents is to:**

- Be familiar with and support the Behaviour Education Policy
- Support the PBIS framework, policies and procedures
- Actively encourage students in their learning by communicating with school staff relevant information that may impact student behaviour.
- Work in partnership with school staff to support the continuing development of safe, responsible, and respectful behaviours for students.

**Role of the Principal is to:**

- Ensure the policy is implemented in accordance with related SACCS policies
- Promote the Caritas College Behaviour Education Policy
- Evaluate the effectiveness of the Behaviour Education Policy
- Support staff in implementing the policy
- Ensure staff members receive relevant training in areas related to the policy

**Role of the School Board is to:**

- Monitor the implementation and review of the Behaviour Education Policy
- Promote parent and community partnerships that support the Behaviour Education Policy

**Links**

This Behaviour Education Policy has links to a number of other policies and documents:

- [CESA Student Diversity, Equity and Inclusion Policy](#)
- [CESA Building Respectful Relationships: Behaviour Education and Student Behaviour Support Policy](#)
- Caritas College Anti-Bullying & Anti-Harassment Policy & Procedure
- PBIS Family Handbook
- PBIS Staff Handbook

Revision Record

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