Links
This Behaviour Education Policy has links to a number of other policies and documents:

- South Australian Commission for Catholic Schools (SACCS) Development of Personal Responsibility Policy 2008
- South Australian Commission for Catholic Schools (SACCS) Child Protection Policy
- ACARA Australian Curriculum
- National Safe Schools Framework
- South Australian Catholic Child Protection Council Policy for the Care, Wellbeing and Protection of Children and Young People
- Schools Assistance Act Commonwealth 2008
- Catholic Education SA (CESA) and Caritas College WH&S policies and procedures
- CESA Suspension and Expulsion guidelines
- South Australian Curriculum and Standards Accountability (SACSA) Framework
- Caritas College Anti-bullying Policy
- Caritas College Behaviour Education procedures
- Caritas College Critical Incident Management procedures
- Caritas College Health Care and Medication Policy
- Caritas College Drug Education Policy

Implemented 2008
Reviewed 2011/2013
Review 2015

Behaviour Education Policy

Caritas College School Board
Rationale for a Behaviour Education Policy

The Caritas College Behaviour Education Policy supports our school motto ‘In All Things Love’, reflecting our efforts to assure the right of every member to a safe environment and the responsibility of every person to promote safe practices.

Caritas College is committed to a holistic education where student learning and wellbeing are integral to the school vision. The dignity and worth of each person is valued. Our aim is to set up a learning community where students are able to be responsible for their own behaviours, to respect others’ rights to teach and learn, and to feel safe at school.

Respectful behaviours are based on gospel values of forgiveness, justice and compassion.

At Caritas College it is expected that behaviours will always be respectful of self, others, and the environment and property.

These expectations apply while the student is at school, or at any school related activities where a student is representing Caritas College.

Caritas College uses a balanced approach to behaviour education. A proactive, educative approach is promoted. This balanced approach to behaviour education therefore requires educative, pastoral care, legal and discipline responses to individual sets of circumstances.

We promote relationship-based discipline procedures, adopting methods that use compromise, discussion, recognition, involvement and consequences.

Mutual partnerships between families, students and school staff are critical in the successful implementation of this policy and in the growth and development of young people.

Role of the School Board is to:
- Monitor the implementation and review of the Behaviour Education Policy
- Promote parent and community partnerships that support the Behaviour Education Policy.

Role of the Principal is to:
- Ensure the policy is implemented in accordance with related SACCS policies
- Promote the Caritas College Behaviour Education Policy
- Evaluate the effectiveness of the Behaviour Education Policy
- Support staff in implementing the policy
- Ensure staff members receive relevant training in areas related to behaviour education.

Role of Parents is to:
- Be familiar with and support the Behaviour Education Policy
- Actively encourage students in their learning by communicating with school staff any relevant information that may impact on student behaviour
- Work in partnership with school staff to support the continuing development of respectful, responsible behaviours for students.

Role of staff members is to:
- Actively implement the Behaviour Education Policy and be consistent in the implementation of the procedures
- Model respectful and responsible behaviours
- Communicate relevant information with all the stakeholders, including student, parent/s, Director/s and leadership
- Provide a learning environment conducive to quality learning and behaviour.

Role of students is to:
- Be aware of and follow the Behaviour Education Policy
- Respect the right of all students to learn by using responsible behaviours
- Respect the right of teachers to teach, by using responsible behaviours
- Cooperate with staff and parents in the implementation of procedures
- Monitor own behaviour and accept responsibility for own behaviour.