

# INDUSTRY ENGAGEMENT PATHWAYS & SPECIALISED LEARNING PROGRAMS

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## SPECIALISED PROGRAMS

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SACE EARLY COMPLETION  
PROGRAM (SEC for school leavers)

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LEARNING & EDUCATION  
ACCELERATION PATHWAY (LEAP)

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FLEXIBLE EDUCATION PATHWAY  
(FLEX-ED)

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VOCATIONAL EDUCATION &  
TRAINING (VET)



**Caritas**  
COLLEGE



# LEARNING RATIONALE



*"Education provides people with the opportunity to make a difference in the world"*

We believe that all students at Caritas College receive a highly personalised and directed learning experience as a result of the structures, processes and subject offerings available through our mainstream learning programs. Subject choices are carefully considered to ensure that students have access to an appropriate range of learning disciplines including fundamental literacy and numeracy subjects, a range of specialised theory based subjects and key practical based subjects that are delivered by highly proficient teachers. Subject offerings and lines are designed to allow students to select a combination of subjects that give them a broad range of post school pathway options. All student learning programs are based on a sound knowledge of the student's academic and technical capabilities as well as information regarding their desired post school pathway. This is achieved by having a comprehensive understanding of the complexities of implementing varied SACE programs which include a combination of both mainstream SACE subjects and other recognised learning. The delivery of compulsory Stage 1 and Stage 2 subjects such as the PLP, Research Project and pre-requisite Literacy and Numeracy subjects have been carefully implemented at specific year levels and semesters to ensure the best possible outcomes for students with proven results.

However, we also acknowledge that education is not a one size fits all model and understand that it may be advantageous for some students to access our specialised learning pathways to achieve the best outcomes in relation to their individual skill sets and learning goals. Therefore, it is important that families understand that we offer a selection of alternative learning pathways for students to be able to access learning to successfully engage in their secondary education, complete SACE (with an option to gain an ATAR) and prepare for post school pathways. Our specialised learning options include pathways for students who wish to accelerate or extend their learning or students that require a more tailored and individualised approach to subject matter and learning methods. All specialised learning pathways are undertaken following strict student and family consultation and entered into with an understanding of the obligations and any risks associated with these pathways.

## PROJECT BASED LEARNING

Project Based Learning is for selected students in Years 9 and 10 and is delivered through 1 day a week blocks. Students develop literacy and numeracy whilst they investigate and develop a project plan to then execute the practical application of this plan. Students undertaking this program have displayed heightened levels of engagement in all areas of their schooling and have reported gains in literacy, numeracy and problem solving. This pathway can contribute to the commencement of the SACE Early Completion Program and/or an Industry Pathway.

### Course Description:

This has replaced the equivalent of timetabled lessons for one day a week.

- The program has been designed around the strengths, interests and skills of students and will provide an opportunity for targeted development in literacy and numeracy.
- The program covers the performance standards of Stage 1 Community Studies and therefore with successful completion, students will gain 10 SACE credits.
- Student eligibility for inclusion in the project is based on achievements in Literacy and Numeracy (NAPLAN) data, Progressive Achievement Test (PAT), Year 9 Learning Conversations, school-based assessment, and current engagement in learning.

### Goals of PBL:

- Build Student confidence in numeracy and literacy skills
- Increase engagement in learning
- Capitalise on student capacity for practical learning
- Value student skills in critical and creative thinking
- Increase enjoyment in learning
- Apply learning to real life contexts
- Improve problem solving skills
- Introduce students to an industry pathway





## SACE EARLY COMPLETION PATHWAY (SEC for school leavers)

The SACE Early Completion Pathway is designed for students who undertake a Certificate II in Automotive or any Certificate III (except retail) VET qualification and who intend to leave school at the end of year 11. This is achieved through the delivery of a combination of Stage 1 and 2 subjects across Years 10 and 11 in association with VET study and a Self-directed Community Learning unit. Successful completion of the following subjects will enable students to gain their SACE by the end of Year 11 in preparation for their planned post school pathway.

## SEC SUBJECT PATHWAY

Recommended Subject Selection		Stage 1	Stage 2
Year 10	Project Based Learning (2 semesters)	20 credits	
	Personal Learning Plan	10 credits	
	Health	10 credits	
	Outdoor Education	10 credits	
Year 11	Mathematics (2 semesters)	20 credits	
	Essential English (2 semesters)	20 credits	20 credits
	Religious Education (Integrated Learning)		10 credits
	VET - Certificate II (full year)	50 credits	
	VET – Certificate III (full year)		50 credits
	Workplace Practices	10 credits	
	Research Project		10 credits
	Community Studies (2 semesters)		20 credits
	+1 other subject (2 semesters)	20 credits	
Total	SACE COMPLETION	150 – 170 credits	min. 60 credits

\*This pathway does not preclude a student going on to complete Year 12 and gaining an ATAR if they choose. However this pathway allows students to gain their SACE at the end of Year 11 if they are interested in leaving school to enter employment.

This pathway assumes a student is able to complete VET Certificate II or III studies in one full year.

## LEARNING & EDUCATION ACCELERATION PATHWAY (LEAP)

- ACCELERATED ENROLMENT IN STAGE 1 & 2 PROGRAMS
- UNIVERSITY PROGRAMS



LEAP has a number of different options available to students that have been recognised as both academically and interpersonally ready to accelerate their learning in the senior years. These pathways are individually negotiated and dependent on both the academic capacity of the student as well as the students level of demonstrated application to study. Please see the list of LEAP options offered to eligible students in Years 10-12.

## ACCELERATED ENROLMENT IN STAGE 1 & 2 PROGRAMS

All students at Caritas College are exposed to some Stage 1 subjects throughout year 10 including Health, Outdoor Education and PLP. Students then undertake the following Stage 2 subjects at year 11 - Integrated Learning (Religious Education) and Research Project. These subjects have been carefully and strategically implemented at these year levels to allow students to have the best possible learning outcomes. We also recognise that some students have the aptitude to take on other non-predetermined Stage 1 or 2 subjects at lower year levels and therefore would like students and families to see this as a possible option. For example, previously students have been in a composite Year 10/11 or Year 11/12 subject class and have opted to undertake learning at the higher year level. Other students have demonstrated an ability to meet the requirements of a Stage 2 subject at Year 11 and have therefore individually negotiated to undertake that course as part of their Year 11 program. However please note that this option is subject to timetable structure limitations and despite our best efforts to accommodate these requests sometimes it is just not possible due to timetabling and staffing considerations. This option is highly negotiable and decisions made in relation to this pathway require complex subject counselling as well as both school and family permission to do so. Please speak to your subject counsellor for further information.

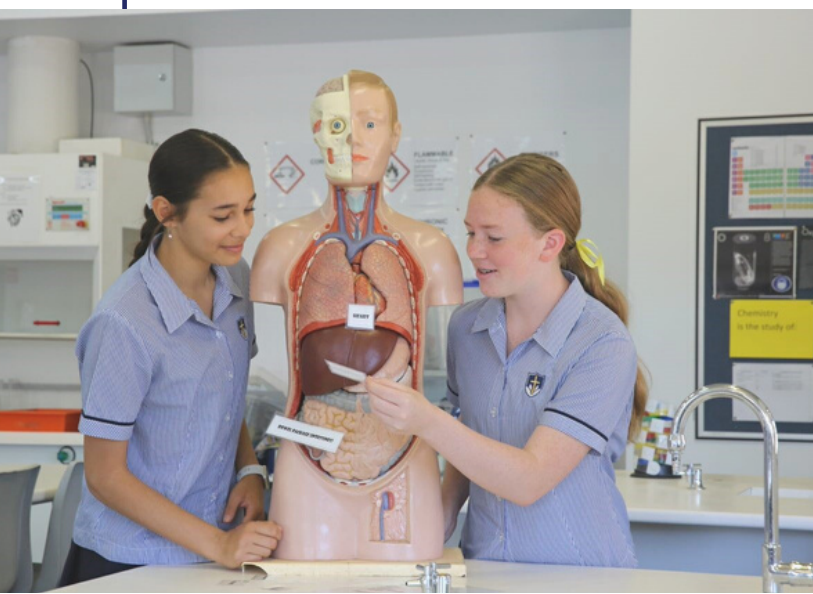
## CENTRAL QUEENSLAND UNIVERSITY SUN (START UNI NOW) PROGRAM

SUN is short for 'Start Uni Now' and is facilitated through Uni Hub Spencer Gulf and is in fact an authentic first year university course from a range of existing undergraduate programs at Central Queensland University (CQU). The SUN program is aimed at self-motivated, high achieving Year 11 and 12 students who have a specific study pathway interest or are keen to undertake tertiary study to gain SACE credit recognition and ATAR attainment through an alternate recognised learning pathway. These units also allows for potential direct entry into CQU undergraduate programs. There are a range of SUN units available for students to study. Refer to the SUN suite on the Uni Hub SG webpage.

\*Please note there are a number of student requirements that must be met for a student to be eligible for this program. For further information please discuss this with your subject counsellor and refer to the SUN eligibility checklist for students.

## FLINDERS UNIVERSITY EXTENSION STUDIES

The Extension Studies Program provides a taste of university life for high-achieving South Australian senior secondary school students while also giving the opportunity to complement and extend their SACE studies. It is open to Year 12 students who have demonstrated the maturity to adjust to a university learning environment. University study demands more independent learning through a student's own reading, research, online work, and writing. There are many topics available as part of the program and students may choose to study a maximum of one topic per semester. For further information or to view topic availability please visit: <https://www.flinders.edu.au/study/schools-teachers/extension-studies> \*There are a number of student requirements that must be met for a student to be eligible for this program. For further information please discuss this with your subject counsellor and refer to the EXTENSION STUDIES eligibility checklist for students.



## **FLEXIBLE EDUCATION PATHWAY (FLEX-ED)**

FLEX-ED is a pathway for students that require either a more tailored approach to subject delivery, content or learning approaches. There are a number of options available for students that are highly individualised and based on academic capabilities, interpersonal capacity, learning readiness and levels of required learning support. All these options are individually negotiated in consultation with students and families. Please see the list of FLEX-ED options offered below.



### **NEGOTIATED ONLINE/OFFLINE OPTIONS**

Some students find that the Stage 1 or 2 line structures for subject selections inhibit them from undertaking the range of courses they desire. Where possible we work to be flexible with trying to find a solution so that students can undertake the subjects that are compulsory and/or recommended for a well-rounded post school pathway as well as those they have a desire to undertake. Sometimes this means that students can negotiate to undertake some subjects offline (where possible and appropriate). For more information about this pathway please speak to your subject counsellor.

## FLEXIBLE EDUCATION PATHWAY (FLEX-ED)

### COMMUNITY STUDIES PROGRAM

Community Studies is a program which allows students who require a more tailored and individualised approach to subject content and learning methods to focus on meaningful learning in the context of their own life. In these programs students choose the focus of their study and develop a learning contract to work towards achieving their goals. Learning in these programs is based around an identified community activity and develops literacy, numeracy and any other capabilities identified by the student that require further development. These programs are highly supportive of students who have traditionally required learning support and can be used to achieve their SACE. Please note that Community Studies programs do not contribute to the attainment of an ATAR score for university entry. For more information about this pathway please speak to your subject counsellor.

### MODIFIED SACE

Modified SACE subjects are designed for students who have been recognised as having a disability or significant learning deficit. There are a number of Modified SACE subjects available to undertake which mirror mainstream SACE subjects yet offer the flexibility to be highly negotiable in terms of content and evidenced learning achievement. Content and consequent learning achievement is based on the learning goals established by the teacher at the start of the program and are dependent on the individual students' academic and interpersonal capabilities. Modified SACE can be undertaken as part of a mainstream class or individually with support. Modified SACE allows students with a disability or significant learning deficit to gain their SACE on the same basis as all other South Australian students. There are some eligibility requirements for this program so for more information about this pathway please speak to your subject counsellor.



## VOCATIONAL EDUCATION & TRAINING (VET)

- CERTIFICATE II & III COURSES
- SCHOOL BASED TRAINEESHIPS & APPRENTICESHIPS



Vocational Education and Training (VET) is designed to deliver workplace-specific skills and knowledge and covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. VET courses provide students with the basic knowledge and skills needed for entry-level jobs in a range of vocations and trades. Certificates II and III are often prerequisites for higher-level courses, such as diplomas, and often the units covered in these 'foundation' certificates can be credited towards further study.

## VET IN SCHOOLS

An increasing numbers of students in Catholic schools are choosing a vocational education and training (VET) pathway as part of their senior school options. It is no longer a matter of having to choose SACE or VET – students can now get the best of both worlds. VET enables students to gain the knowledge and skills they will need to be successful throughout life and in their careers and chosen pathways. VET can be studied as a stand-alone subject or incorporated into SACE subjects, such as Workplace Practices and Community Studies or a School-Based Apprenticeship. An increasing number of students are also completing full Certificate III level courses that are recognised for an ATAR. VET can provide hands-on practical experience that can also lead into an apprenticeship or traineeship. There are a number of VET courses regularly offered to students at Caritas College (see course overview). As well as other options, that are individually negotiated through the school. Predominantly at Caritas College VET is facilitated through TAFE SA and Flexible Industry Pathways (FIP). Students who choose to embark on a FIP will be required to participate in a VET Readiness Orientation (VETRO), which includes an upfront literacy and numeracy assessment. However, on occasions some students seek training courses run through private providers or Registered Training Organisations (RTO). For these individually negotiated courses please speak to either the VET coordinator or your subject counsellor.



## VOCATIONAL EDUCATION & TRAINING (VET)

- CERTIFICATE II & III COURSES
- SCHOOL BASED TRAINEESHIPS & APPRENTICESHIPS

**Some key points to understand when choosing a Vocational Education and Training course are:**

- Compulsory work placement is required for some VET courses
- You may need to provide appropriate clothing and/or footwear for the course studied.
- You may need to travel to TAFE and/or an RTO to complete a course.
- VET Courses are competency based courses designed for students who are planning a career in the industry.
- There may be a fee associated with the course in which will be incurred by families.

"Give a person a fish and you feed them for a day.  
Teach a person to fish and you feed them for a lifetime"