



## Keeping Safe: Child Protection Curriculum – Year 10

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 10 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 10	<p><b>Topic 1: Risk-taking and emergencies</b> 1.1 Reviewing warning signs 1.2 Assessing risk</p> <p><b>Topic 2: Psychological pressure and manipulation</b> 2.1 Defining psychological pressure and manipulation 2.2 Examples of psychological pressure and manipulation</p>	<p><b>Topic 1: Rights and responsibilities</b> 1.1 Rights and responsibilities 1.2 Abuse of rights 1.3 Sexual consent</p> <p><b>Topic 2: Identity and relationships</b> 2.1 Healthy and unhealthy relationships 2.2 Gender as a social construction 2.3 Gender stereotypes</p> <p><b>Topic 3: Power in relationships</b> 3.1 Types and use of power 3.3 Sexual harassment</p> <p><b>Topic 4: Trust and networks</b> 4.1 Networks 4.2 Peer networks</p>	<p><b>Topic 1: Privacy and the body</b> 1.1 Your body 1.2 Privacy</p> <p><b>Topic 2: Recognising abuse</b> 2.1 Types of abuse 2.3 Sexual abuse 2.4 Grooming 2.6 Myths and realities about child abuse</p> <p><b>Topic 3: Cyber safety</b> 3.1 Cyberbullying 3.2 Sexting</p> <p><b>Topic 4: Domestic and family violence</b> 4.1 Exploring domestic and family violence 4.2 Underlying issues of domestic and family violence 4.3 Cycle of violence</p>	<p><b>Topic 1: Strategies for keeping safe</b> 1.1 Situations for self-protection 1.2 Problem-solving strategies 1.3 Effective communication</p> <p><b>Topic 2: Network review and community support</b> 2.1 Networks as self-protection 2.3 Reviewing support services</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>