Keeping Safe: Child Protection Curriculum – Year 9

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:
•   We all have the right to be safe
•   We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 9 at Caritas College will be focusing on:

TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
Topic 1: Warning signs 1.2 Warning signs 1.3 What if someone does not have warning signs? **Topic 2: Risk-taking and emergencies** 2.1 Risk-taking 2.3 Planning for an emergency **Topic 3: Psychological pressure and manipulation** 3.1 Defining psychological pressure and manipulation 3.3 Product placement	**Topic 1: Rights and responsibilities** 1.1 What rights do children and young people have? 1.2 Rights and responsibilities in close relationships **Topic 2: Identity and relationships** 2.2 Healthy and unhealthy relationships 2.3 Construction of gender **Topic 3: Power in relationships** 3.2 Positive use or abuse of power 3.3 Power in relationships 3.5 Power and gender 3.8 Bystanders **Topic 4: Trust and networks** 4.1 Trust 4.2 Trusted networks	**Topic 1: Privacy and the body** 1.1 Defining public and private 1.3 Parts of the body **Topic 2: Recognising abuse** 2.1 Revisit group norms 2.3 Recognising abuse 2.4 Using warning signs to recognise abuse 2.6 Why is it difficult to talk about sexual abuse? 2.7 Sexual abuse 2.8 Dating violence **Topic 3: Cyber safety** 3.2 Online abuse 3.3 Abuse using mobile phones 3.4 Sexting 3.6 Cyber safety and the law **Topic 4: Domestic and family violence** 4.1 What is domestic and family violence? 4.2 Effects of domestic and family violence on children 4.4 Bystander intervention	**Topic 1: Strategies for keeping safe** 1.5 Strategies when a friend discloses **Topic 2: Network review and community support** 2.2 Network support card 2.3 Community support networks

More information can be found on the DECD child protection curriculum site
https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child

https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902