



Keeping Safe: Child Protection Curriculum – Year 8

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 8 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 8	<p>Topic 1: Warning signs 1.2 Warning Signs</p> <p>Topic 2: Risk-taking and emergencies 2.1 Risk-taking 2.3 Planning for an emergency</p> <p>Topic 3: Psychological pressure and manipulation 3.2 A–Z psychological pressure and manipulation 3.3 Product placement</p>	<p>Topic 1: Rights and responsibilities 1.1 What rights do children and young people have? 1.2 Rights and responsibilities in close relationships</p> <p>Topic 2: Identity and relationships 2.2 Healthy and unhealthy relationships 2.3 Construction of gender</p> <p>Topic 3: Power in relationships 3.1 Types and use of power 3.4 Guilt 3.5 Power and gender 3.8 Bystanders</p> <p>Topic 4: Trust and networks 4.1 Trust 4.2 Trusted networks</p>	<p>Topic 1: Privacy and the body 1.2 Privacy 1.3 Parts of the body</p> <p>Topic 2: Recognising abuse 2.1 Revisit group norms 2.3 Recognising abuse 2.4 Using warning signs to recognise abuse 2.6 Why is it difficult to talk about sexual abuse? 2.7 Sexual abuse 2.8 Dating violence</p> <p>Topic 3: Cyber safety 3.3 Abuse using mobile phones 3.4 Sexting 3.6 Cyber safety and the law</p> <p>Topic 4: Domestic and family violence 4.1 What is domestic and family violence? 4.3 Myths about domestic and family violence 4.4 Bystander intervention</p>	<p>Topic 1: Strategies for keeping safe 1.1 Trust, talk, take control 1.4 Strategies for talking about difficult topics</p> <p>Topic 2: Network review and community support 2.1 Network review challenge 2.3 Community support networks</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>