



Keeping Safe: Child Protection Curriculum – Year 5

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 5 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 5	<p>Topic 1: Being safe 1.3 Imagining a safe place</p> <p>Topic 2: Warning signs 2.1 Warning signs: Physical indicators 2.4 Feeling unsafe</p> <p>Topic 3: Risk-taking and emergencies 3.2 A timeline of independence 3.5 Personal emergency</p>	<p>Topic 1: Rights and responsibilities 1.2 United Nations Convention on the Rights of the Child</p> <p>Topic 2: Identity and relationships 2.2 Gender stereotypes 2.4 Relationships circle</p> <p>Topic 3: Power in relationships 3.1 Exploring a definition of power 3.3 Tricks and bribes 3.5 Bullying as an abuse of power</p> <p>Topic 4: Trust and networks 4.2 Developing a trusted network 4.3 Network letters</p>	<p>Topic 1: Privacy and the body 1.1 Parts of the body 1.2 Exploring the meaning of private 1.3 Our bodies are private 1.4 Touching</p> <p>Topic 2: Recognising abuse 2.2 Definition of abuse 2.3 Physical abuse 2.5 Neglect 2.7 Sexual abuse 2.8 Domestic and family violence</p> <p>Topic 3: Cyber safety 3.2 Video media and computer games 3.4 Internet 3.5 Photographs and digital images</p>	<p>Topic 1: Strategies for keeping safe 1.3 Observational skills 1.4 'What if...?' problem-solving 1.5 POOCH problem-solving 1.7 Scenarios dealing with abuse issues</p> <p>Topic 2: Network review and community support 2.1 Network review 2.2 Local support networks 2.3 Persistence</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>