



## Keeping Safe: Child Protection Curriculum – Year 4

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 4 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 4	<p><b>Topic 1: Being safe</b></p> <p>1.2 Adults caring for children 1.3 Imagining a safe place</p> <p><b>Topic 2: Warning signs</b></p> <p>2.1 Warning signs: physical indicators 2.2 Warning signs: chart 2.4 Feeling unsafe</p> <p><b>Topic 3: Risk-taking and emergencies</b></p> <p>3.3 Identifying risks 3.4 What is an emergency?</p>	<p><b>Topic 1: Rights and responsibilities</b></p> <p>1.2 United Nations Convention on the Rights of the Child</p> <p><b>Topic 2: Identity and relationships</b></p> <p>2.2 Gender stereotypes 2.3 Unsafe behaviour 2.4 Relationships circle</p> <p><b>Topic 3: Power in relationships</b></p> <p>3.1 Exploring a definition of power 3.2 Power scenarios 3.3 Tricks and bribes 3.4 Pressure</p> <p><b>Topic 4: Trust and networks</b></p> <p>4.2 Developing a trusted network 4.3 Network letters</p>	<p><b>Topic 1: Privacy and the body</b></p> <p>1.1 Parts of the body 1.2 Exploring the meaning of private 1.3 Our bodies are private 1.4 Touching</p> <p><b>Topic 2: Recognising abuse</b></p> <p>2.2 Definition of abuse 2.4 Emotional abuse 2.7 Sexual abuse 2.8 Domestic and family violence</p> <p><b>Topic 3: Cyber safety</b></p> <p>3.2 Video media and computer games 3.3 Television programs 3.4 Internet 3.5 Photographs and digital images</p>	<p><b>Topic 1: Strategies for keeping safe</b></p> <p>1.2 Assertive responses 1.4 'What if...?' problem-solving 1.5 POOCH problem-solving 1.6 Practising problem-solving</p> <p><b>Topic 2: Network review and community support</b></p> <p>2.1 Network review 2.3 Persistence</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>