



### Keeping Safe: Child Protection Curriculum – Year 3

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 3 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 3	<p><b>Topic 1: Being safe</b></p> <p>1.1 Definition of safety</p> <p>1.3 Imagining a safe place</p> <p><b>Topic 2: Warning signs</b></p> <p>2.1 Warning signs: physical indicators</p> <p>2.3 Exploring different types of feelings</p> <p>2.4 Feeling unsafe</p> <p><b>Topic 3: Risk-taking and emergencies</b></p> <p>3.1 Ideas about being safe</p> <p>3.4 What is an emergency?</p>	<p><b>Topic 1: Rights and responsibilities</b></p> <p>1.1 Rights and responsibilities</p> <p><b>Topic 2: Identity and relationships</b></p> <p>2.1 Identity web</p> <p>2.4 Relationships circle</p> <p><b>Topic 3: Power in relationships</b></p> <p>3.1 Exploring a definition of power</p> <p>3.4 Pressure</p> <p>3.5 Bullying as an abuse of power</p> <p><b>Topic 4: Trust and networks</b></p> <p>4.1 Trust walk</p> <p>4.2 Developing a trusted network</p> <p>4.3 Network letters</p>	<p><b>Topic 1: Privacy and the body</b></p> <p>1.1 Parts of the body</p> <p>1.2 Exploring the meaning of private</p> <p>1.3 Our bodies are private</p> <p>1.4 Touching</p> <p><b>Topic 2: Recognising abuse</b></p> <p>2.1 Exploring abuse</p> <p>2.2 Definition of abuse</p> <p>2.3 Physical abuse</p> <p>2.6 Basic needs</p> <p>2.7 Sexual abuse</p> <p>2.9 Recognising safe and unsafe secrets</p> <p><b>Topic 3: Cyber safety</b></p> <p>3.1 Media classifications</p> <p>3.3 Television programs</p> <p>3.5 Photographs and digital images</p> <p>3.6 Magazines</p>	<p><b>Topic 1: Strategies for keeping safe</b></p> <p>1.1 Helpful and unhelpful thinking</p> <p>1.4 'What if...?' problem-solving</p> <p>1.5 POOCH problem-solving</p> <p><b>Topic 2: Network review and community support</b></p> <p>2.1 Network review</p> <p>2.3 Persistence</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>