



Keeping Safe: Child Protection Curriculum – Year 2

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 2 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 2	Topic 1: Feelings 1.3 Strategies to identify feelings 1.4 Mirroring feelings Topic 2: Being safe 2.3 Identifying a safe place Topic 3: Warning signs 3.1 Introducing warning signs 3.2 Signs 3.3 Warning signs Topic 4: Risk-taking and emergencies 4.3 Looking for clues about risks 4.4 Defining an emergency 4.5 Personal emergency 4.6 Thinking and feeling in an emergency	Topic 1: Rights and responsibilities 1.2 Children's rights 1.3 Behaviour code and children's rights Topic 2: Identity and relationships 2.2 Exploring relationships 2.3 Relationships circle Topic 3: Power in relationships 3.3 Dealing with bullying behaviour 3.5 Introducing the concept of power 3.6 Adults using power Topic 4: Trust and networks 4.1 Exploring the meaning of trust 4.2 Developing a trusted network 4.3 Will you be on my network please? 4.4 People I don't know who might help	Topic 1: Privacy and the body 1.3 Parts of the body 1.4 Meaning of private 1.5 Our whole body is private 1.7 'OK' touching in relationships Topic 2: Recognising abuse 2.2 Identifying physical abuse 2.3 Identifying emotional abuse 2.4 Identifying sexual abuse 2.5 Identifying neglect 2.6 Identifying domestic and family violence 2.7 Online safety Topic 3: Secrets 3.2 Recognising unsafe secrets 3.3 Tricks and trust	Topic 1: Strategies for keeping safe 1.2 Remembering name, address, telephone numbers 1.3 Revisiting trusted networks 1.4 'What if...?' problem-solving 1.6 Practising being assertive 1.7 Role-playing assertive communication 1.8 Saying 'no' 1.10 Resilience Topic 2: Persistence 2.1 Theme reinforcement 2.3 Persistence 2.4 Practising persistence

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-yrs-3-5.pdf?v=1487207902>