



## Keeping Safe: Child Protection Curriculum – Year 1

Over the course of the year the Keeping Safe; Child Protection Curriculum (KS:CPC) will be taught as a compulsory part of the curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The Curriculum has 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas over a year. Students in Year 1 at Caritas College will be focusing on:

	TERM 1 Focus Area 1: The right to be safe	TERM 2 Focus Area 2: Relationships	TERM 3 Focus Area 3: Recognising and reporting abuse	TERM 4 Focus Area 4: Protective strategies
YEAR 1	<p><b>Topic 1: Feelings</b> 1.3 Strategies to identify feelings</p> <p><b>Topic 2: Being safe</b> 2.2 Stories about being safe 2.3 Identifying a safe place</p> <p><b>Topic 3: Warning signs</b> 3.1 Introducing warning signs 3.2 Signs 3.3 Warning signs</p> <p><b>Topic 4: Risk-taking and emergencies</b> 4.1 Defining unsafe and risk-taking 4.2 Unsafe situations and risk-taking 4.4 Defining an emergency</p>	<p><b>Topic 1: Rights and responsibilities</b> 1.2 Children's rights 1.3 Behaviour code and children's rights</p> <p><b>Topic 2: Identity and relationships</b> 2.2 Exploring relationships 2.3 Relationships circle</p> <p><b>Topic 3: Power in relationships</b> 3.1 Demonstrate the language of safety 3.2 Understanding bullying 3.4 Fair and unfair</p> <p><b>Topic 4: Trust and networks</b> 4.1 Exploring the meaning of trust 4.2 Developing a trusted network 4.3 Will you be on my network please? 4.4 People I don't know who might help</p>	<p><b>Topic 1: Privacy and the body</b> 1.1 Body awareness 1.2 Personal space 1.3 Parts of the body 1.4 Meaning of private 1.5 Our whole body is private</p> <p><b>Topic 2: Recognising abuse</b> 2.1 Accidental or deliberate injury? 2.2 Identifying physical abuse</p> <p><b>Topic 3: Secrets</b> 3.2 Recognising unsafe secrets 3.3 Tricks and trust</p>	<p><b>Topic 1: Strategies for keeping safe</b> 1.2 Remembering name, address, telephone numbers 1.3 Revisiting trusted networks 1.4 'What if...?' problem-solving 1.5 'What if...?' scenarios 1.6 Practising being assertive 1.8 Saying 'no' 1.9 Choosing strategies to keep safe</p> <p><b>Topic 2: Persistence</b> 2.2 Introduction to persistence 2.4 Practising persistence</p>

More information can be found on the DECD child protection curriculum site

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/about-keeping-safe-child>

<https://www.decd.sa.gov.au/sites/g/files/net691/f/kscpc-r-2-parent-brochure.pdf?v=1487207791>